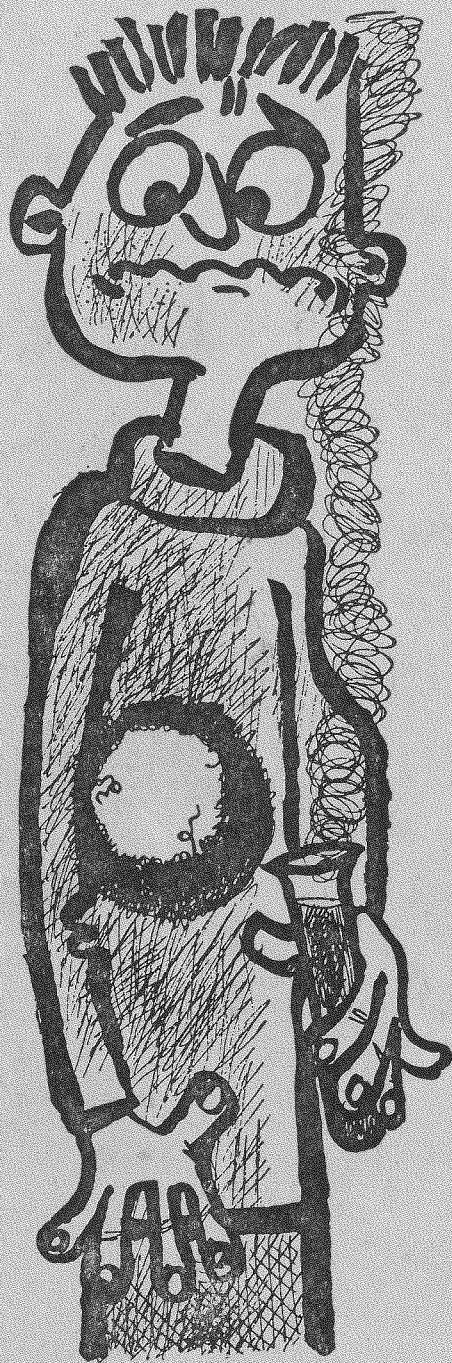




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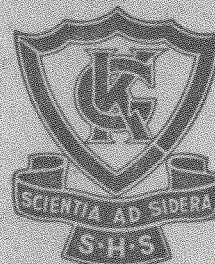
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KELVIN GROVE STATE HIGH SCHOOL

1964



Volume No. 4.

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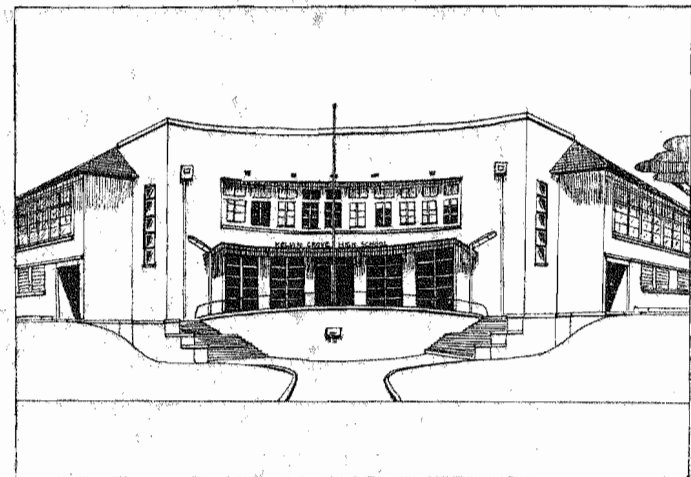
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Acting Deputy Principal:

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Principal Mistress:

Miss M. W. GREEN, B.A.

Science Master:

Mr. R. J. O'KEEFFE, B.Sc.

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Principal's Page

Our School is now in its fourth year. In comparison to other schools, it is very young, especially when we consider that this is the first year that Prefects have been elected, and that Seniors will sit for the examination. Yet the School, with an enrolment of almost 1,200, is one of the large ones of the State.

It is very easy for the individual student in such a large school to sit back, shrug his shoulders and say of any task, "Let someone else worry about it". The good student, the worthwhile member of the school community, realizes that it is only through giving that he receives.

Continual striving is the only thing that fosters attributes such as moral courage, reliability, honesty, a sense of responsibility, which are the bedrock of the good citizen, the worthwhile member of the community; and Heaven knows that not only this country, but the whole world, needs more citizens of this type.

This magazine contains the students' best literary efforts; it tells of their year's social life, of their activities, their academic and sporting successes; it features some of their artistic achievements. In short, it reflects that striving which is so essential a quality of the good student.

The reader, then, will judge from these pages the quality of the students, and, from them, the quality of the school. Let's hope that he will say, "I would be proud to be associated with KELVIN GROVE HIGH SCHOOL."

A. F. GARRONE.

PARENTS AND CITIZENS' ASSOCIATION REPORT

It is with great pleasure that I submit the report of your Parents and Citizens' Association for the past year.

Activities of the Association have greatly increased through this period, mainly by virtue of our endeavours to complete the particular sporting areas so necessary for our students.

Negotiations have now been completed for the construction of six or eight basketball courts, four tennis courts, including cyclone fencing, seating for 1,300 adjacent to the sports oval and a ten foot path from the school past the respective courts to the oval.

This work is to cost £8,000, but as it attracts subsidy, the cost to this Association will be £4,000.

This is, of course, a considerable outlay and added to other items provided, namely, library books, seating in playground, a £200 rotary mower for use on the oval, various soils and fertilizers, £100 for Speech Night prizes, it shows that the funds of your Association are being directed in a maximum effort.

Speaking of Association funds it is obvious that with such commitments very little is now available at present for continuation of anything of a large nature.

However, the point I wish to emphasize is the manner in which these funds have been amassed. We all know that the main source of income is derived from the canteen and augmented further by the proceeds from our school concert and fete. The success of these functions was brought about by the co-operation of everyone connected with our school.

A statement has been made that the spirit of our school was at a low level, but I do not agree with this theory and I am certain the efforts of the Principal, his staff, parents and students all combining for the purpose of raising these funds, proves beyond doubt that the pride and tradition of other schools is also very evident at Kelvin Grove.

I extend my thanks to Mr. Garrone, his staff, parents and students, Mrs. Harding and the members of the Ladies' Auxiliary for their efforts in making our school comparable to any other in the State.

On behalf of the Parents and Citizens' Association I extend to our students the hope of every success in the forthcoming examinations and feel sure you will acquit yourselves with further honour and dignity.

N. HACHETT, President.

LADIES' AUXILIARY

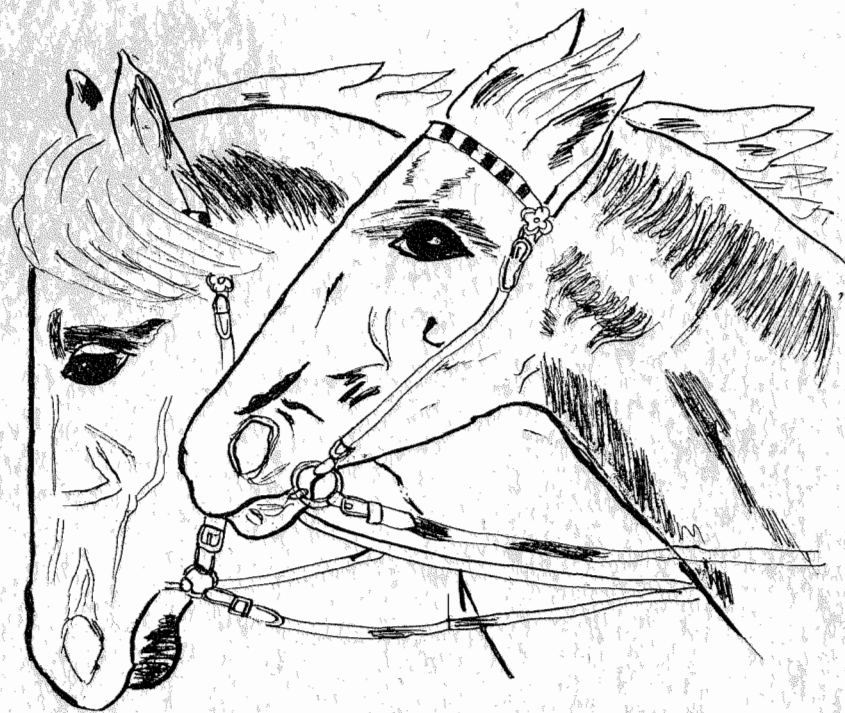
Another year has almost gone and this will be the last year for many of the mothers who have toiled in the Tuck Shop. Many friendships have been made and the originals will, in later years, be able to talk over the olden days when our Canteen was only a—"Caravan, water and ice." We hope that the mothers who will be carrying on and the new ones will be able to recall the good times they have had.

We would like to say a **big thank you** to all mothers who assist at "Tuck." Without your help, the necessary amenities for the children could not be provided.

On behalf of the Ladies' Committee.

B. HARDING, President

M. NEWTON, Hon. Secretary



"FRIENDS"

Cheryl Itzstein, 9C3

Speech Night - - Principals Report

Once again, I have the honour of presenting the Annual Report—the Fourth for the KELVIN GROVE HIGH SCHOOL. This year, because of unavoidable circumstances, we have changed our venue once again, but I think that, if anything, we are better off than last year. I wish to welcome sincerely our distinguished guests, who have kindly accepted our invitation to help with the function, and all the parents, students, and friends who make up this large audience.

Before I review the School's activities for the year, I would like to pay my respects to Mr. Sainsbury, our immediate past Principal, who retired in the middle of the year. As you know, Mr. Sainsbury came from State Commercial High at the beginning of last year. He has had a long and illustrious career throughout the State, as a Teacher and Principal, and many people in all walks of life can say that they owe the success in their careers to the good advice and help of Mr. Sainsbury. Unfortunately, he became burdened with ill-health, and finally retired in June this year. I wish to express, on behalf of the Staff and myself and of all the students, present and past, not only of this School, but of all the others with which he has been associated, thanks for the wonderful and selfless service he has provided during his long career, and the hope that his health may improve, so that he can enjoy his retirement for many years to come.

STAFF

Mr. Williams again took over the duties of Deputy Principal when Mr. Sainsbury left in April. Miss Green remains as the untiring Principal Mistress.

Last year, I expressed concern over the non-appointment of subject masters in English, Mathematics and Science. This year, I must say that I feel some relief in the appointment of a Science Subject Master, Mr. J. O'Keeffe, a very experienced Science Teacher from Indooroopilly High. I sincerely hope that both a Mathematics and an English Subject Master will be appointed next year.

The number of teachers this year was increased by 11, bringing the total staff to 48. This large increase was made necessary by the introduction of the Grade 8 Classes to the High School. There have been few Staff changes during the year, and, as a result, there have been no time-table changes and few disruptions to teaching. Because of the increased school numbers and the concentration of Health and Physical Education instruction in Grade 8, two Physical Education Teachers have been appointed full-time at the School. A Guidance Officer is attached to the School, and the work he does in counselling and guidance is invaluable.

The number of Trainee Teachers has increased to 21. There are 17 from the Kelvin Grove Training College and four Diploma of Education students from the University.

ENROLMENTS

As for all High Schools in the State, the enrolments at this School were the highest since it began. The peak reached was 1,190, which, fortunately was about 100 fewer than Departmental expectations.

Our Grade 12, the first Senior Class of the School, had an initial enrolment of 68, of whom 66 are sitting for the examination at the beginning of next month. This year, there are 97 Grade 11's (Sub-Seniors) two more than last year; 233 Grade 10's (Juniors), 90 fewer than last year; 358 Grade 9's (Sub-Juniors), approximately the same as last year, and 336 Grade 8's. The figures include 47 Grade 10, 47 Grade 9, and 45 Grade 8 students in the Special Classes.

The numbers in the Special Course have been maintained, which may not be so in future years. At present, this School has the Grade 9 and Grade 10 Special Course, which is not being offered by many schools in the district. I must say that I am very pleased with the results I have seen from these classes in the two years I have been at the School. I may also add that many parents of these students have expressed their gratitude at the way in which they have progressed in this Course, and the positions as Apprentices, Shop Assistants, Typists, Nurses, etc., that many have obtained.

EXAMINATIONS

As I mentioned in last year's Report, there are no longer any Teacher's Scholarships awarded in the Sub-Senior and Senior years, granted on Junior passes. However, of the 1,000 State Junior Scholarships, based on a mixture of academic pass and means test, 34 have been granted to our Sub-Seniors. Just lately, the Commonwealth has issued Scholarships on a purely academic basis, and 19 invitations to apply (issued to students most likely to gain one from last year's Junior results) have been received by our students.

RELIGIOUS INSTRUCTION

Fourteen Ministers and Teachers of Religion have taken classes regularly each Monday. The Christian Endeavour Movement has increased its membership to 45, and holds regular weekly meetings during the lunch hour.

ACCOMMODATION

Last year I reported that the strain had eased. This year, I can say that the situation has improved even more. There are 32 classes this year, each of whom has a home room.

However, the seven temporary rooms built beneath the school in 1962 are still with us and seem likely to be for some time yet. The

General Science Laboratory in the new wing is as yet not available, and I might point out at this stage that the practical science for the 900 students taking it had to be done in the present Physics and Chemistry Laboratories for practically all the year. Construction is being carried on now in the basement of the new wing, and I hope that for next year, change rooms, toilets and staff rooms in this block will be ready. A covered way connecting this block with the upper section of the school is being built.

In the middle of the year, thanks to the provision by the Parents and Citizens' Association of the necessary fittings, a Basketball Court was erected in the parade ground. This is the first court of any kind to be installed in the school grounds, which, as you all may realise, are really restricted. In fact, the two Physical Education Teachers have their work very much hampered because of the lack of suitable space, and during wet weather, their work ceases, for there is no covered area at all to fit their classes in. All available space under school buildings is closed in to form temporary rooms, which presents a serious problem indeed for the accommodation of students during lunch hour recesses in wet weather.

SPORT

Sport is carried on every Wednesday afternoon. All students are required to participate unless medically unfit. The sporting activities in which students can participate are numerous and include Football, Cricket, Baseball, Squash, Tennis, Golf, Basketball, Gymnasium work for the boys and Softball, Basketball, Vigoro, Tennis, Squash, Golf for the girls.

In the Inter-House Sporting Competition, the Champion House Trophy was won by Bowen. With such large numbers at the School, there has been a tendency this year to concentrate more on the Inter-House aspect of Sport. This is as it should be, because, instead of participating actively in games, students became mere spectators, which is not the objective of the syllabus. There seems to be more keenness engendered in playing or watching Inter-House or even Inter-Form games. The keenest football I saw played this year was between Grade 8 teams. And it has been a long time since I have seen enthusiasm and interest displayed by a school to equal that shown by this School in Inter-House Basketball games played on the parade ground during lunch hours in the latter half of the second term.

EXTRA CURRICULAR ACTIVITIES AND FUNCTIONS

I have already mentioned the problem of the lack of recreational space that the School has. As we all know that most mischief comes from idle hands, it has been a policy of the staff to foster as many lunch hour activities as possible.

To the Radio and Chess Clubs, which were already existing last year, have been added a Science Club, a Drama Group, a Deportment Club, a Folk Singing Group, a Gymnastics Club, a Public Speaking Club, and an Arts and Crafts Club is in the process of being formed. A monthly student paper is also being organised.

As you will see from to-night's function, a Boys' Choir has been raised, as well as the Girls' Choir. I certainly hope that it will not be allowed to lapse in future years. These two choirs have been the inspiration of our Music Teacher, Mrs. Rose. Besides these two choirs, she have developed the Combo Group of Grade 8 students and earlier in the year produced a concert similar to last year's. We are all very appreciative of our indefatigable efforts, Mrs. Rose, and thank you very much for what you have done.

The usual Term Dances were held at Riverside, and two more informal dances were conducted in mid-second term. Educational trips were made to Gatton, Dunwich and Caloundra for the Geography and Zoology students, and class visits made to the Art Gallery, the Abattoirs, and book displays. Groups of students attended the theatre for plays such as "Hamlet," "Richard of Bordeaux," "Arms and the Man," "The Merry Widow," and "One Act Plays," whilst visits were also made to the Symphony Concert and the Ice Follies. The School also sent a contingent to the impressive Commonwealth Youth March in May.

LIBRARY

As mentioned previously, the general Library has finally gained all the room that was originally intended for it. It is fairly spacious, occupying the whole of the ground floor of the administration wing, with a seating capacity of 50 and approximately 2,000 volumes. £450 was spent on books and periodicals for the Library this year, half of which was paid by the General Purpose Fund and the other half subsidised by the Department.

I may mention here that there is a special set of general reading books purchased by the Grade 8 students for use only by them in their course in English. These books are kept apart and their administration is in the hands of the various Form Teachers of the Grade 8's. This classroom Library will be extended to the Grade 9's for next year.

I cannot emphasise too strongly the importance of a well-stocked and well-kept library in a school. As an English teacher myself, I have always recommended that the best and easiest way to learn English is to read as much good literature as possible. The first words that my French lecturer at the University said were "Lisez, Lisez, Lisez" (READ, READ, READ). Indeed, if you take any subject at all, you will find that a student MUST go beyond his text-books to reference books which should be found in a library. Any student who goes to the University without using a library or knowing how to use one, finds his Course extremely limited and of minimum benefit.

With this in mind, I was very pleased to see the classes leaving this year, the Seniors and Juniors, decided to donate books to the library as a token of appreciation for what has been done for them by the School. They have given £120 worth of books, thanks to the liberal subsidy by the Parents and Citizens, and, of course, by the Department. I sincerely hope that this will become a tradition within the School, for it is an idea well worth continuing, and I thank the present Juniors and Seniors for initiating it so generously.

For the present re-organised Library, I must thank all those who helped in the re-arranging of furniture, the cataloguing, maintenance and purchase of books, and the supervision of the students during Library hours. I may mention particularly Miss Lumb, who has been the inspiration behind all this work.

GENERAL PURPOSE FUND

The General Purpose Fund is raised by receiving from each student a fee (25/- per year at this School). The Principal is its administrator, and he depends on it almost entirely to carry out the financial requirements of the School. I have already mentioned the amount spent on library books.

Major equipment also obtained through the General Purpose Fund includes an Electric Gestetner Duplicator, two T.V. Sets, a second Tape Recorder, a Portable Record Player, a Slide Projector, including Micro-Projection equipment, Daylight Screen equipment, and material for the darkening of two rooms as film rooms.

Add to these the costs of sporting equipment, of the hiring of courts and buses, of stationery, of the Magazine, of the costs of this Speech Night function, and of many and varied expenses which occur in a school of 1,200 and you will realise that without such a fund, the school could not function.

PARENTS AND CITIZENS' ASSOCIATION

I must say that I am really pleased with the co-operation and help offered by members of the Parents and Citizens'. I said last year that the meetings were small, and I said I was disappointed in that. I cannot say this year that the meetings have increased in number at all, in spite of the increase in student numbers. However, I have come to believe that the regular dozen who attend the meetings are in the nature of an Executive Committee who represent the whole body of parents. If this were so, I would like more parents to attend at least once a year, at the General Election of Officers.

The Fete, organised by the Parents and Citizens' in May this year, demonstrated the interest, enthusiasm, and support of many parents, and it was a pity to see it ruined by the weather.

It would be remiss of me if I did not mention the Women's Auxiliary and their main work of running the Tuck Shop. Those in the Parents and Citizens' who know will readily agree with me that without the Tuck Shop, the funds of the Parents and Citizens' would be almost nil. Earlier in the year, there was a crucial period when the Tuck Shop almost ceased functioning. It can only operate on voluntary help from mothers, and though there was an immediate response from an appeal I made then, much more help is desirable.

COURSES FOR NEXT YEAR

One of the main advantages in having the Grade 8's in High Schools has been readily apparent in this third term. Students have been instructed in the courses which will be available next year, and most have already chosen what they will do in Grades 9 and 10. I feel that this choice has been made on a far better basis than has been the case in past years, for not only do the students know what is expected of them in the subject that they choose, but also parents and teachers are more confident in being able to advise them what to do in the light of their efforts after one year in a High School. I hope that the student misfits in an unsuitable course will no longer be with us.

GENERAL NOTES AND OBSERVATIONS

First of all, I should like to comment on one aspect of school life which most of us would prefer not to be part of school life—that is **HOMEWORK**. All of us realise that it is essential. If the syllabus is to be covered, if the individual student is to consolidate the work done at school, if he is to find out his weaknesses in that work, and more important, if he is to learn responsibility and self-reliance, he must do his homework. And parents, you may rest assured that each student is to do some homework each night of the week—even the Industrial boys. With the large classes teachers have nowadays, the individual correction of homework becomes well nigh impossible and, with class correction, it becomes very easy for the student to avoid doing his homework. I believe the parent must bear a good deal of the responsibility in ensuring that the student does do his homework, not only by seeing that he has definite hours set for it, and as congenial conditions as are possible, but also by interesting himself in the work that is done, and the progress that is being made.

Next, I would like to make a plea to those students of Grade 10 who earn good passes in Junior, to consider seriously going on to Senior. There are always some of these, especially girls, who do not believe it worthwhile to carry on. The financial side should be of little worry, for the students I am referring to would most certainly obtain one of the Scholarships I have mentioned earlier. I think that most of those who, in the past, have had the opportunity and ability and not taken it, have come to regret it later on in life.

I know that most of you are interested in knowing how the new Grade 8 classes have progressed. But, here are a few comments in passing. The settling-in period for the Grade 8's was much longer than usual because of many reasons: the lower maturity of students, the building going on about them, the late availability of books and, most important, the fact that there were 750 new students to the School out of the total 1,180. I am pleased to say that the Grade 8's are now an integrated part of the whole School. Some parents or students may be worried that the prescribed text-books or the syllabus will not be completed this year. Don't worry. Some text-books were not meant to be completed and all the syllabi have to be reviewed later this year.

THANKS AND CONGRATULATIONS

Once again, I come to the most important part of my report. A successful year's work can result only from the co-operation and hard work of the staff, and I must say that I have received all the help that could possibly be given from all members of the staff, both teaching and non-teaching. In particular, I would like to mention the indispensable assistance given me by Miss Green, Mr. Williams and Mr. O'Keeffe. I am sure that all the students would join me in saying "thank you" to all of the staff.

My thanks also go to the Prefects. They are the first to be appointed, and the School is very fortunate that they have set such a high standard of devotion to their duty. I only hope that all future Prefects will try to do as well as they have.

I have mentioned the good work of the Parents and Citizens' Association and the Women's Auxiliary. To all those parents who have worked so hard to provide the School with so much, I offer the sincerest of thanks and I am sure all the Staff and students will echo my sentiments.

I wish to congratulate all you students who have worked hard and are to-night receiving tangible evidence of your efforts. I also include in those congratulations all you students who have worked hard and not received tangible evidence of your efforts. It is unfortunate in a way that all of us cannot come first, but the real reward, I think, should be the satisfaction that you have tried your hardest. My best wishes to you Seniors and Juniors who are sitting for examinations in a few weeks' time, and I hope that you will like your papers.

Finally, I hope that all students have spent a profitable time here, and will associate with pleasant thoughts, their 1964 year at the KELVIN GROVE HIGH SCHOOL.



PREFECTS' NOTES

This will be short and sweet. This is the first time that Kelvin Grove has had any Prefects and I sincerely hope that it has been a successful project. We were invested by that wonderful man and orator at heart, Mr. Tooth, M.L.A. (Cabinet, too), who pinned on our badges and so instigated the first round of martial law at Kelvin Grove.

A Prefect's life is not what it is cracked up to be and any aspiring leaders would be better employed trying to talk sense to a brick wall, a job just one degree lower than trying to convince twelve hundred screaming adolescents that law and order must prevail in this modern society of ours.

Nevertheless we cope somehow and, I am pleased to say, nobody is the worse for wear. We were "privileged" to have our own room, Room 9, the den of the Commercial and Domestic 11's with no Tele or Billiard Table like our G.P.S. counterparts. (Ugh.) While I write these notes my thoughts again fly to my books, gathering dust in the next room, and in conclusion I would like to wish everyone the very best in the future, especially those who will be leaving school this year.

House Notes

BOWEN HOUSE

House Teachers: Mrs. Gedge, Mrs. Flood, Mrs. Hasenkan, Miss Garratt, Miss Ryan, Miss Trickey.

Messrs. Rackermann, MacDonald, Colston, O'Keefe, Keenan, Glasby.

House Captains: Peter Mole, Frea Mulder.

House Colour: Blue.

1964 has been a year to remember for Kelvin Grove, what with Prefects, Seniors, Grade 8's and all, nobody has had space or time to do anything. It has also been an excellent period for Bowen House—the Black Sheep of K.G.

We won the Swimming, Cricket and Football outright and gained second place in the Athletics behind our old rivals Herbert, and under stiff opposition from those very impartial organisers, Mr. Natalier and Mr. Low. Laurels must go to our swimmers for their efforts and to our athletes for the improvement which they have shown this year.

Not only in the sporting field is our potential shown, but there must be something in the fact that five out of the twelve Prefects are Bowen, and our name is mentioned in all the best circles—with envy.

PETRIE HOUSE NOTES, 1964

House Teachers: Mr. Wilkie, Miss Sergeant, Mr. Williams, Mr. Berry

House Captains: D. Roach

J. Hackett

House Colour: Tangerine

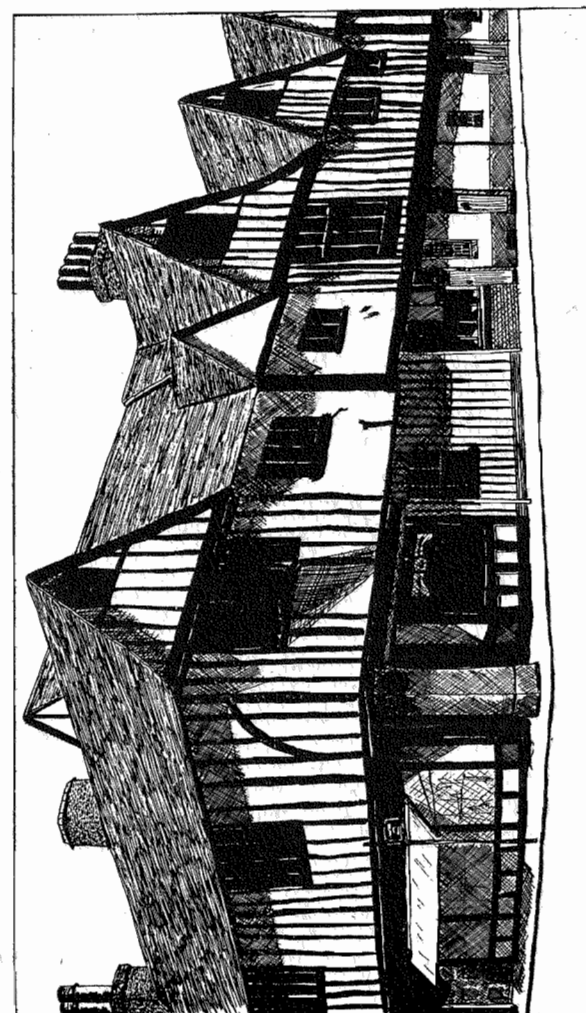
Once again time has come for us to report on the activities of our House for this year, 1963-64.

Although not extremely successful this year sportswise, I am extremely happy to report that spiritwise we are much improved. With the coming of the 8th Grades to our school we found many young bodies eager to compete and cheer our competitors on.

In the Annual Swimming Carnival our House, although we did not gain the title, gained the distinction of being the most enthusiastic competitors. One of our girl swimmers, Sylvia Hall, won the Under 16 School Championship and went on to gain a place in the Queensland State Secondary Swimming Carnival.

Our moment of glory was found to be in the Cross-country, when in the boys' event we won on the overall total and by a clearcut win by Joy Beirne in the first Girls' Cross-country of 1½ miles.

Before our August holidays the members of our House took part in the athletic carnival at Finsbury Park. In this instance we were successful in gaining two of the championships, Joy Beirne, Under 16 Girls' Championship and Jeff Hackett, equal, Open Boys' Championship. The active members and cheer squad are all to be commended on their efforts.



SILENT ST., IPSWICH.

SILENT STREET, IPSWICH (ENGLAND)

Line Drawing by Glen O'Malley, Form 11A1

Finally, on behalf of all the members of Petrie House, I would like to thank all our House Teachers, whose efforts inspired us to greater heights and to this year's Senior and Junior candidates go our wishes for success.

J. R. Hackett

HERBERT HOUSE NOTES

House Masters: Mr. Barnes, Mr. Miller

House Mistresses: Miss Crowther, Mrs. Edwards, Miss McCallum, Miss Ryan

House Captains: Adele Raeburn
David Phillips

House Colour: Gold

This year our House has proved itself capable of maintaining the standard of bygone years. In the swimming carnival held earlier in the year, we managed to secure second place. Our greatest achievement, however, was in the Inter-House Sports Carnival held in second term. Here we won the day by a considerable lead. Our congratulations must go to Margaret Whitson, Mick Tanner, Annette Murrin, Janice Bugden and Larry Weatherhog, for their outstanding accomplishments. Both the House Captains would like to thank all those members of the House who competed, whether successfully or not. It was, after all, those people who tried even though they THOUGHT it hopeless, who boosted up the score to victory!

Our thanks must go to the Ladies' Auxilliary for their much appreciated efforts on the day of the carnival and also to all the members of the staff who worked to organise and carry out the day's programme.

LUTWYCHE HOUSE NOTES

House Teachers: Miss Gollither, Mrs. Hamilton, Mr. Low, Mr. Natalier

House Captains: Anita Spelitis
Gary Campbell

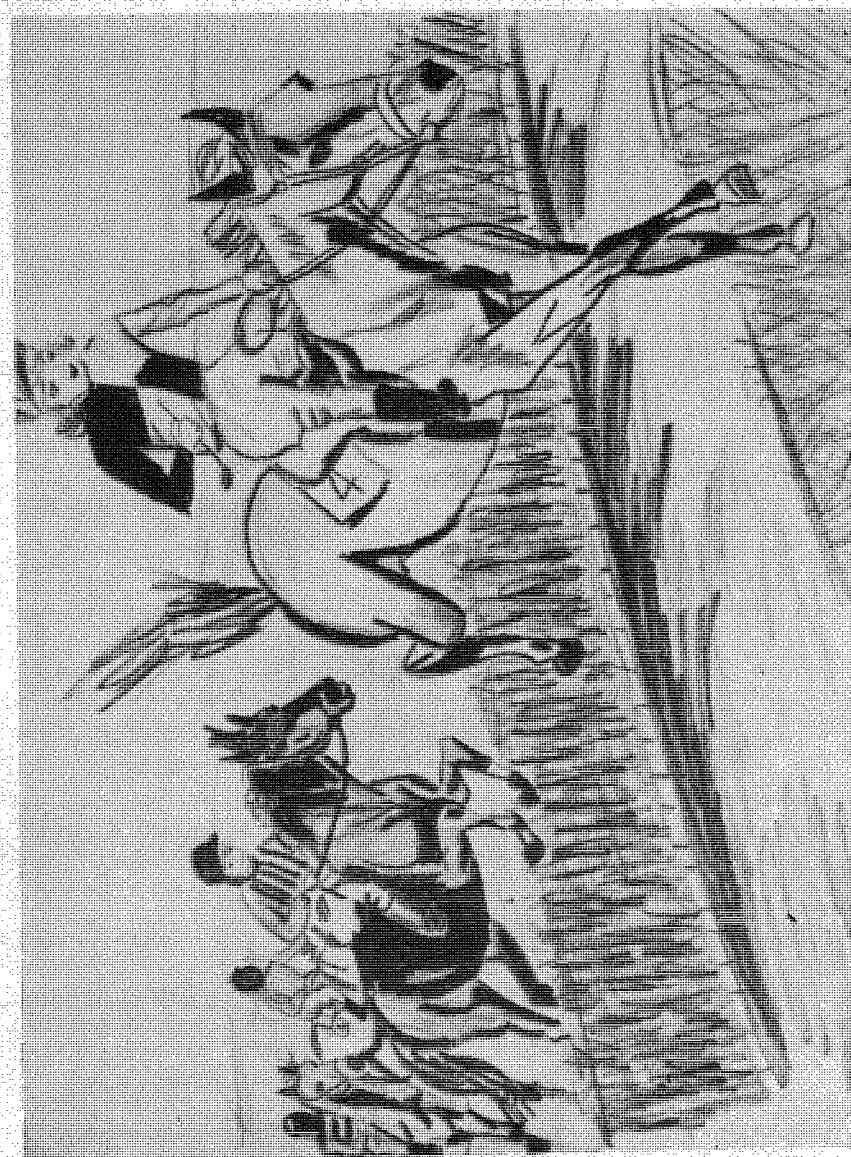
House Colours: Mauve

Despite the protests of Mr. Natalier, Lutwyche House decided to sit back on its laurels this year and let the other Houses win a few points. Congratulations to Herbert House on winning the Athletics and to Bowen House for winning the Swimming.

Yet we have been successful in an entirely different way. Although we came third in athletics and second in swimming, we discovered a number of champions and potential champions. Tim McInerney is open champion and Roy Ryan under 16 years champion in athletics and Jennifer Carrington is the under 16 years swimming champion. Most important of all we found an unsuspected spring of House and School spirit among the first years (Eighth and Ninth Grades) who are potential leaders in the House.

In both cross-country races, Lutwyche House was very well represented and obtained a fair share of the points allowed.

I am taking this opportunity to extend the thanks of the whole House to the teachers without whose help all this would have been impossible.



"THE HUNT"

Black and White Sketch by Maurcen Andrew, 10C3

Form Notes

FORM 12A1C

Form Teacher: Mr. Miller

Form Captains: Roslyn Clark
John O'Sullivan

Fast approaching is the day when we, the first Seniors of Kelvin Grove High, must leave our home on the hill, to join the ranks of the working people or university students.

Our year together as 12A1C has been an extremely enjoyable one for all concerned. The first day found us a mixture of individuals, gathered from various classes to form the group now fond in our memories. Gradually as time passed, a bond developed between us and we felt that we were finally a team, one that was to lead the field.

Our mediators with knowledge, the teachers, have treated us deservingly throughout the year, while patiently devoting their labours to the worthy cause of helping us to help ourselves. To them and to our form teacher, Mr. Miller, for their consideration and understanding, goes our vote of thanks.

Midway through the year, our form was well represented in the election of prefects with five of our number being chosen for the honoured position. Sportswise, one could say we had a very active organization in 12A1C with members passing Wednesday afternoons participating in such activities as golf, tennis, squash, football, cricket, and numerous others.

Our room, No. 5, is the scene of a well patronised Chess Club during the lunch hour. Chess, a favourite game of the intellectual, is most popular and players, intent on overthrowing their opponents, could be seen concentrating on complicated and advanced moves. P.T., affectionately referred to as physical torture, was the most welcomed event of the week and provided enough scope for us to expand physically as well as mentally. We would like to welcome Miss Holland and Mr. Wilkie and hope that they have been happy with us.

Our last thoughts turn towards our partners in learning sitting for Junior and Senior examinations and to them go our wishes for success and the happiness that follows.

Now may we leave you, reader, with our minds preparing for the adventure that is forthcoming.

Form Members: Roslyn Clark, Lynn Flohr, Geraldine Carson, Linda Sciarretta, Helen Nash, Marianne Jukkola, Denise Sanders, Maureen Walker, Annette Murrihy, Frea Mulder, Lynne Sheppard.

John O'Sullivan, Ross Barbagallo, Jeff Hackett, Ken Dalglish, Ron Smith, Garth McNeal, John Curcuruto, David Gill, Keith Kerr, Dennis Young, Ivan Horton, Ross Valentine, Terry Merritt, Tim McInerney, Greg Harding, Bert Barrendrecht, Vic Neverov, Eddie Kudzius.

FORM 12A2D

Form Teacher: Miss Green

Form Captain: David Phillips

Vice-Captain: Gary Campbell

(The story you are about to read is true? Only the names have been changed to protect the guilty. Any reference to people living or dead is purely a mistake.)

The good ship "Twelvatoodee" has sailed in the calms of blissful optimism, under the command of Captain Phillips, for the past year. Our captain is an inch, perhaps two, under six feet and advances towards you with the air of an ancient scholar, but a steady unchangeable disposition. First mate Campbell has a stentorian voice quelling all inbred mutiny and there are several "petty" officers with queer gold laurel leaves on their pockets. The galley slaves, those wonderful domestics, flit from place to place spreading goodwill and peace among men—a piece of this and a piece of that concocted from recipes originated in horror magazines.

Despite our ship's being broken up in a few week's time, we are well armed to overcome any academic attacks, especially by little pieces of "pink" paper with heavy black print.

Most of the boys are interested in football, cricket or some pleasant pastime like "bird watching" and some of the crew are very proficient, but the girls show absolutely no sporting instinct at all.

Our good ship spent a weekend at Dunwich and while we were there we collected "specimens" and made scientific observations of "natural" life.

Shipboard entertainment included those wonderful works of art, "Hamlet" and "Arms and the Man". Everyone on board enjoyed that wholesome down-to-earth movie "Tom Jones".

(Owed to the Witches)

*"I saw three girls upon a broom
Fly gracefully into our room,
Three husbands they are looking for,
Not in our room will they be saw."*

FORM 11A1

Form Teacher: Mrs. Knight

Form Captains: Roy Ryan
Joan Blackburn

Within the school-room, the primary object is that of study and as students new to the Sub-Senior Form, we have found this more specia-ized and detailed. It was not surprising, however, to find that many rose to the occasion, Joan Blackburn and Ross Jeffers taking honours as top girl and boy. The class members wish to take this opportunity to thank our teachers for co-operation and perseverance contributed throughout the year and those of us who have not realized our folly by now will do so in good time next year—we hope.

Since education is not only for academic purposes but also to help us broaden our outlook and understanding of others, the various extra activities organised within the class have been appreciated by all. Earlier in the year, the school concert was enjoyed by all who watched and especially by those who participated. Though our first football match against 11A2 brought us defeat, we were the victors in the return match. Industrious members of the form find lunch-hour pleasures with activities in the science and hobbies clubs.

One of the highlights of the first term is always the Inter-House Swimming Carnival. We congratulate Richard Greene in taking the title of Open Champion.

The completion of first term marks the opening of the football season in which 11A1 is well represented by a selection of players from A and B Grade teams, namely, B. Beveridge, G. Douglas, R. Greene, J. Jackson, J. Ripp, J. Shields, F. do Rozario, and G. Smith. Though not successful in gaining a major placing in the finals, both teams were glorious in defeat. At the Athletic Carnival held in August, the Form was well represented in many fields, Roy Ryan gaining honours as Under 16 Athletics Champion.

In conclusion, the Form members would like to express their sincere thanks to all those who have helped to make their first Senior year an enjoyable and memorable one. The August vacation marks the departure of our West Australian member, John Ripp and we all wish him the "best of luck for the future." Finally, as Form Captain, I say thanks to all teachers and Form members for making 11A1 "a happy group."

R. Ryan

FORM 11A2

Form Mistress: Miss Crowther

Form Captain: Gavin Edwards

Vice-Captain: Pat Caswell

This, for most of us, is the third year at the Grove and I am sure I can say they have been three well-spent and enjoyable years. Of course, we have still one more year to see through before leaving school to venture out into the world and even then for some, education will still not be finished as many of us have hopes of obtaining University degrees. While on the subject of education, I must point out that, although only seven in number, our girls are superior academically to our twenty-six boys and we are a very united class in spite of the fact that we separate often because of our many and varied subjects.

Although the girls are the academic backbone of the class, they can claim only one real athlete, Betsy. In contrast to this, we have the "Brainless Brawn" of the class—the boys who, despite this affectionate term, have proved themselves in the fields of football, basketball and athletics. Pedro achieved the captaincy of the B Grade football team who were Zone Premiers, and our tall Canadian import has done much to build up the basketball spirit in the school.

Between the girls with their academic ability and the boys with their sporting proficiency our Form can be said to be quite versatile. Now to finish up we would like to give our sincere thanks to Miss Crowther, our Form Mistress, for the assistance she has given us throughout the year and, although it may not sound very original, we wish the Seniors and Juniors all the luck in the world in their coming examinations.

FORM 11CD

Form Teacher: Miss Ryan

Form Captain: Michelle Goss

Vice-Captain: Pamela Swepson

Reporting from s.s. "Iceberg."

Admiral Ryan, Captain Goss and Lieutenant Swepson have carried out their respective duties in a sporting manner this year, befitting the Kelvin Grove tradition.

Being a rather heterogeneous lot of intellectual sea-women, our kaleidoscopic activities are listed below in the order of preference.

1. Cartoons, jokes, giggling, signing autographs—but we've really been model students—obeying all commands.
2. With a number of budding Winifred Atwells, Peggy Lees, Little Millies, etc., pop-singing and folk singing play an integral part in our scholastic lives (at sea)—especially between periods.
3. Sport—football, American basketball, swimming, tennis, soccer.
4. School work.

In our midst we have a potential Margo Fonteyn, and several budding "beginners," whose sparkling footwork shines through the holes in their stockings. As far as our rather limited athletic prowess goes, Margaret W. is the star, Denise N. can "squash" champions, and the Basketball A team has a large concentration in Cabin 9.

Strangely enough, this cabin, though perpetually cold, is often found to be occupied about 1 p.m., by several apple-munching members of the 12th Forms.

We are continually reminded that now, being members of the upper school berth, we must work accordingly. Quote: "If you were good Sub-Senior students"—yawn—is heard more often than not. Unfortunately, we must state that few of our so-called seaworthy aristocracy can claim appreciation. But Jan and Christine were awarded the Kelvin Grove Cross for scholastic bravery during our period on board ship.

Here we must take the opportunity to thank our teachers for their tolerance, perseverance and ungrudging assistance. To all Junior and Senior students we hope that favourable winds will successfully blow you through your exams. And finally, to all these students preparing for exams—underline and remember that the examiner always STARTS on your side!

Bubbles and Swerl

FORM 10A1D

Form Teacher: Mrs. Rose

Form Captains: Jennifer Lindeman
Bernard Thorpe

- 10 *dearhearted describes our teachers,*
A *ge of wisdom describes our years,*
1 *derful describes the students,*
D *luded parents think we're dears.*

HISTORY, GEOGRAPHY, ETC., OF THE FORM

HISTORY

On the 28th January, 1963, we were united to Form 3A1D. At that time we numbered 35. Jennifer Lindeman and Bernard Thorpe were elected as Form Captains thereby becoming responsible for the government of the Form. About the middle of 1963, the Form divided into two main parties—the French for France and the Germans for Mr. Natalier. Rivalry between these parties was hot and led to uneasiness of the Form. Fortunately, towards the end of the year, realising the wickedness of dictatorship, the German party ceased resisting and settled their differences. All that year, except for the last few weeks, the living conditions for the Form were terrible, so for those last few weeks of the year, the Form migrated from room 20 to room 4. This room had been vacated by a Junior form which had ceased to exist. Finding this room quite unsuitable because of its dangerous position beside the lady teachers' staff room and because of constant interruptions by the lady teachers when the Form was in the middle of a rowdy discussion, the Form found it necessary to migrate to a new room for the year 1964. Here all requirements were fulfilled.

For the year 1964, the government again consisted of Jenny and Bernie with Mrs. Rose, sent by the U.N.O. W.H.O. to make sure that they governed properly. Our rival Form, 10A2, provided unworthy competition for inter-form sport.

GEOGRAPHY

Position: Room 28—a long way from any staff rooms.

Climate: COOL between periods.

MODERATE during periods.

inTORRIDable during visits from the Principal.

Natural Vegetation: 22 desks, 44 chairs, 1 blackboard.

Population: 18 Girls, 17 Boys. Totalling at the most, about 20 students.

Natural Resources:

The brains of Ron and Jenny.

The ability of many in the sporting field.

(Tennis: Paul; Football: John H., John S., Frank, Peter, Ron and Bernard; Swimming: Leigh, Ron and John; Basketball: Rex, Leigh, Robert and Lorraine; Ball Games: Deanne.

We also have quite a few choir girls, but whether or not they are resourceful has yet to be decided.

Industries:

Floor Gazing:—Carried on by many while under the glare of an angry teacher.

Working:—In isolated parts of the room.

Moving:—Many students find it necessary to move from their seats in the back of the room or rather many teachers find it necessary to move the students.

N.B.—The students have also tried to cultivate new exercise books by planting their spare sheets of paper on the floor, but unfortunately, certain cleaners insist on uprooting them, thereby destroying their growth.

Prospects: For Junior—Terrible.

For returning next year—Exceptionally Good.

WISHES: We wish all other Juniors and Seniors the best of luck and we are looking forward to seeing you all again next year.

THANKS go to all our teachers for persevering with us during the past two years.

FORM 10A2

Form Teacher: Mr. Natalier

Form Captains: Howard Haddrell
Tina Hilbolling

Our Form, which is academic also shows an interest in sport. A very high standard of academic ability is set by Pauline Hahn, Dawn Smith and Howard Haddrell. These students are followed by Ralph Birks, Dennis Griffiths and Keith White.

Since our first day at High School, when we were all rather unenthusiastic about sport, many a fine sportsman has risen through our ranks. The girls are represented by Joy Beirne, who is the under sixteen champion for athletics, Jennifer Carrington for swimming and Tina Hilbolling, who is outstanding in softball. The boys were well represented in all sports, mainly football. The boys showed their outstanding ability by vanquishing our rival academic Form 10A1D in an inter-form football game. Some of our best sportsmen are Joe Sovenyhazi, who swam for the school and Robert Jeanes, who represented Queensland in cycling this year. Our superiority was again shown when the girls of 10A2 scored a spurring victory over 10A1D.

As this may be the last year at school for some of us, we wish those who leave a happy future and we hope that all Juniors and Seniors obtain the marks they deserve or perhaps more.

FORM 10B1

Form Teacher: Mr. Barnes

Captain: Tony Dammers

Vice-Captain: Barry Cross

At the start of this year, our Form, 10B1, was one of the biggest industrial classes, but because many of the students have left we are now one of the smallest. We are not looked upon as an academically inclined class and our industrial subjects are our best.

Our Form prize winners were Joe Consoli and Dario Lenac, while many of our members excelled at sport. When the Form was in its Sub-Junior year it didn't have such a good reputation.

We must be grateful to the teachers who put up with us this year. Mr. Low, who teaches us Chemistry, was surprised in the results our Form has produced. Mr. Garrone, who takes us for Maths. B, works hard on us to obtain good passes, and in some ways is succeeding.

Our form teacher is Mr. Barnes. I think we owe a lot to him for helping us acquire a good reputation. He takes us for Maths. A and English and I think that he really earned his pay this year. We all hope our results will satisfy him, so he can feel that teaching us was worth while.

We of 10B1 hope that all the teachers will miss us, especially Mr. Miller.

FORM 10B2

Form Teacher: Mr. Low

Form Captain: L. Di Lizio

Vice-Captain: G. Kerr

*A is for Absence, of which there is some,
B is for Books, of which there is none,
C is for Clauses, which we can't do,
D is for Derivation, the same for that too,
E is for Examinations, that we won't pass,
F is for Fun, which rules the whole class,
G is for Grammar, which we do poorly,
H is for Hope, the thing we want mostly,
I is for Ignorance, the class has lots,
J is for Jokes, which come from the clots,
K is for Katsa, he's very big,
L is for Latin, that we don't dig,
M is for Music, that goes on upstairs,
N it's so Nasty, it stands up our hairs,
O is for Oranges, of which we throw few,
P is for Peanuts, we throw them too,
Q is for Questions, which we can't answer,
R is for Robert, he's our romancer,
S is for Shirts, our colour is grey,*

*T is for Ties, they make us look gay,
W is for Work, which we think is a pest,
X is for Xmas, when we have a rest,
Y is for Yo-Yo's, the class has twenty,
Z is for Zest, of which we have plenty.*

We of 10B2 are forty in number and though our scholastic achievements aren't very good, we have been improving steadily. We owe our thanks for this to our teachers who have worked with us from the beginning of the year.

In sport, we have accomplished a few achievements, such as winning the "Centre Pop Cup" in a Rugby League match against 10B1. This shows that we have some good League players in our midst, the honours going to Graham Kerr, who this year played in the Queensland team. Another outstanding sportsman is John Wells, who went to Sydney to play tennis during the August holidays. He and Keith Bushell play in the "A" Grade tennis team.

Earlier in the year we were represented in the inter-house swimming carnival by P. Williams and R. Zender.

Our Form excels in athletics, in which we have a great representation. Five boys from our Form are in the athletics, one of them being the winner of the under sixteen cross country, Graham Kerr.

Now it's time to say good-bye, but first I would like to wish the Seniors and Juniors luck in their forthcoming examinations.

FORM 10C1

Form Teacher: Mr. Davies

Form Captain: Denise Tarrant

Vice-Captain: Pamela Woodrow

As 1964 is now drawing to a close we take this opportunity to introduce you to our Form, 10C1. To some it may need no introduction, that is, judging by the attention we receive from most of the teaching staff.

We are 41 in number, of which five are boys. At the beginning of the year we were joined by 10 members of the old 3C2. Our academic honours have gone this year to our Form Captain, Denise Tarrant.

Three of the junior commercial boys are no longer with us. Ray is a hockey enthusiast, while Keith and Tony go to the gymnasium. Charlie and Arthur are two of the Under 16 cricket team and occasionally have a win. Detlev and Peter, the tennis fans, are no longer with us, and John left earlier this year. We are not very intelligent, but Tony and Arthur obtained high marks in the commercial subjects.

With only five boys and thirty-odd girls, most of the boys, especially Ray, Charlie and Keith, do little school work—do you blame them?

Most of us are very interested in sport, and we were well represented in the recent school sports. Linda Costin is the class golf fan and we are proud of the fact that she was one of the girls who won the golf championship for the school. Sandra, Dianne and Pam play basketball, and Julie is in the school hockey team.

We were sorry to hear of Mr. Sainsbury's illness and wish him a quick recovery. In conclusion, we thank all the teachers who have worked very hard in the hope that we may have absorbed just a little, and wish the Junior and Senior Forms the best of luck in the forthcoming examinations.

Glenys Hall, Charles Cacciola

FORM 10C2

Form Teacher: Miss Lumb

Form Captain: Elizabeth Brandon

Vice-Captain: Margaret Merritt

*Although our Form is known to be
The best Commercial you will see,
We have our problems just like you,
So here they are from 10C2.
Our Form Teacher is always "burning",
When our work we just aren't learning,
Maths A is our favourite one,
It's then that we have lots of fun.
At Domestic Science teachers declare,
Our work is beyond compare,
At Shorthand we're aglow,
But soon it's proven we're too slow.
So here's to us and here's to you—
Good Luck to all from 10C2.*

In this year of 1964, the last year for most of us, the members of 10C2 are introducing themselves and their activities to you.

Our Form started out this year with forty-four pupils, but we are sorry to say that we have now lost Susan Muir, Heather Blond, Fay Harrison and, just recently, Beverley Waldron, who have gone to take up positions. These we wish all the best of luck. However, we are still going strong. At the beginning of second term, we held a party for the members of the Form at the private home of Janice Gemmell, a pupil in our Form. The top of our class in second term was Judith Masters, who is an outstanding scholar and will achieve much in her future life. The School Fete was a wonderful success, and a few of the girls in our Form participated in the "Scarf Dance," by our P.T. teacher, Miss Holland. A few girls took part in the inter-school sports and some in the swimming carnival, and also, a few outstanding girls played in the ball games in the athletics, and some ran.

At this point, our class would like to give special thanks to our Form Teacher—Miss Lumb—who has helped us a great deal. Thanks are also given to the other teachers who have done all they can to help us in every way. We also wish all other Juniors and all Seniors the best of luck in their coming examinations.

FORM 10C3

Form Teacher: Mr. McDonald

Form Captain: Lesley Abbott

Vice-Captain: Loretta Barnes

10C3 is a Junior Commercial Form consisting of forty-one girls. In approximately eight weeks time we will be sitting for our Junior Public Examination, after which there will be a definite increase in the number of competent secretaries and business girls available.

Mr. McDonald is our Form Teacher and also our teacher for English. Lesley Abbott is our Form Captain and Loretta Barnes our Vice-captain. Both Lesley and Loretta excel in art, as also does Sandra Joyce, whose favourite subject is horses.

Although we cannot boast of any Olympic players, many of our girls have shown their ability in a wide variation of sports. J Cox, L. Dinte and A. Doolan are among the most prominent of our sports players who are busy training hard to represent the school in athletics and ball games. M. Andrews, D. Pratt, H. Wight and M. Mellor are members of the school choir, which will perform at the forthcoming Speech Night.

On the whole, we are a very happy form, whose main weakness, much to the teachers' disapproval, is conversing in class. Because of this, our room has been said to resemble a hen-house more than a schoolroom.

THE LITTLE CLASS OF 10S1

Form Teacher: Mr. Glasby

Form Captain: N. Jackson

Vice-Captain: T. Rush

*The little class of 10S1,
Gets smaller as the year goes on,
We're pretty good at using tools,
And do odd jobs around the school.
Our English teacher, Mrs. Rose,
Tries to teach us, we suppose!
She tries to teach us how to write,
But all we do is sit and fight.
We get punished for our capers,
When Mr. Rackeman marks our papers.
Mr. Glasby is the best,
But we say this just in jest.
There are others we could mention,
But we decided to cease invention,
Of these Form Notes, here and now.
Wishing all good luck is true,
With the end of school in view.*

102S FORM NOTES

Top 20

Form Teacher: Miss Sargent

Form Captain: Tom Gorringe

Vice-Captain: Denise Cook

1. There's A Place.....Room B3
2. Walk On By.....Prefects In The Corridor
3. It's Been A Hard Day's Night.....Studying For The Exams
4. Wishing And Hoping.....Doing Exams
5. Proud Of You.....Speech Night
6. Twist And Shout.....Des Does It All Day
7. (Talk About) Boys.....Roslyn And Irene's Pastime
8. I Saw Her Standing There.....Helen Outside The Door
9. Foolish Little Girl.....Miss Ferris To Merril
10. You Can't Do That.....Mr. Keenan's Theme Song
11. Blue, Navy Blue.....Tom Gorringe Joining The Navy
12. Going To The Chapel.....Denise And Graham
13. Misery.....Taking Home Reports
14. Constantly.....Talking—That's Our Form!
15. How Do You Do?.....Diane To Mr. Pearce
16. Such A Night.....Form Party
17. Little Town Flirt.....June Trenerry
18. Abigail Beechum, Our History Teacher.....Mrs. Hamilton
19. It Won't Be Long.....Before We're Gone
20. No Particular Place To Go.....Looking For A Job

We of 10S2 thank all the teachers who have been associated with us in the two years of our High School careers. We also extend good luck wishes to the Juinor and Senior students sitting for exams at the end of the year. Good-bye Kelvin Grove High!

FORM 9A1

Form Teacher: Mrs. Greenwood

Form Captain: Ron McMahon

Well, the end of the first year is fast drawing near, and 9A1 will be able to look back on an eventful twelve months. What with form parties, the school fete, various association activities and exams, our first High School year has not been a dull one. After getting to know one another very well, it was good to discover a lot of hidden talents among us.

Quite a few of us have our eyes set on an artistic career and 9A1 claims credit for one of the largest displays of class art work in the art room. A lot of work done by members of our Form was sold in the art section of the fete.

Our Form Teacher, Mrs. Greenwood, also arranged for a final year student in Architecture at the University, Mr. Deshon, to come to the school and give the class talks on architecture as a career, which proved very interesting and informative.

Of course, not all the 9A1 students are mad on art, and we have a few people who consider themselves more proficient in other fields. Take, for example, the three girls who have high hopes of forming their own group, complete with guitars, drums, the lot! Anyone like some autographs in advance?

We are well represented in sport and we have members in the school football, hockey, basketball, swimming, tennis and cricket teams. In the inter-form football match, we were able to defeat 9A2, and we hope to be equally successful in forthcoming events.

During the past few weeks, one of the more profitable sidelines of our boys has been yo-yoing, especially with Renato Loberto and Noel Smith, the latter of whom holds a record of 256 loops, and who took third place in the Senior Section Yo-Yo Championships.

We have had three very successful form parties this year, each one being, of course, more enjoyable than the previous one, as we got to know each other a little better.

So far, we have done well in school activities and study, and we hope that this will continue, and we will keep on trying to make life, in general, a success!

As a footnote, we would like to say what a good job Ron McMahon has done as our Form Captain, and what a good organiser and leader he has been.

9A2 FORM NOTES

T.V. ENTERTAINMENT

Form Teacher: Miss Sanders

Form Captain: P. Redmond

Vice-Captain: B. Hambly

- Romper Room.....Our Girls Doing P.T.
 It Could Be You.....With Cheryl and Dulcie Re-uniting
 Mr. Magoo.....Starring Specs. Spelitis
 Animal Parade.....With Guest Star Peter (Redmond) The Wolf
 Quick-Draw McGraw.....With Miss-us Hamilton
 The Big News.....Exchanged By Mary, Lyn And Eileen
 Sports Cavalcade.....Featuring Champion Tennis Player And Athlete
 Larry Weatherhog
 The Quiz Kids.....Where George And Caroline Have An Answer For
 Everything
 The Deputy.....Barbara Hambly Keeps Law And Order Between Lessons
 Mr. Novak.....When Mr. Barns Solves All Our Problems
 The Avengers.....Starring Mr. Garonne; Co-star, Mr. Williams
 The Beatles Spectacular.....Compered By Mr. Natalier
 Crisis.....No Homework Done
 Epilogue.....Every Monday Morning

FORM 9B1

Form Mistress: Mrs. Edwards

Form Captain: Val Melrose

Vice-Captain: Tony Bianchi

Although this year is drawing to an end, we would like to express our gratitude to our teachers for their help and guidance throughout the year. We especially thank our Form Mistress, Mrs. Edwards, without whose help we would have been lost in this new life.

In the sporting field we all did our best, but would like to mention a few outstanding players. In League, we had T. Bianchi in the 8 stone 7 lb. football team which managed to reach the finals. In the 7 stone 7 lb. team, our representatives were J. Padgett, R. Hinsch, E. Smith, J. Wilson and R. Burnell. The 6 stone 10 lb. team was represented by T. Woodward, C. Holmes. R. Mackay was in the 6 stone team, which was a zone premier.

Our Form was voted the best athletic form.

Although the Form as a whole does quite well on the sporting field, it is not as popular when it comes to academic study. However, J. Pesch managed to top the class, with S. Lee and M. Garbutt close behind him.

Before we sign off, we would like to wish the Juniors and Seniors the best of luck in their forthcoming examinations.

FORM 9B2

Form Teachers: Mr. Burgess
Mr. Gilmeister

Form Captain: Mario Calabro

Vice-Captain: Peter Donataccio

Our class, Form 9B2, this year has been given the reputation of being the worst Industrial Form of the school. It was only a few troublemakers that obtained us this reputation. Although our class has been shifted from two rooms for misbehaving, it has now quietened down a considerable amount, as we are close to the office and frequently Mr. Garrone comes in to check if we are misbehaving.

Most of the boys in our class are footballers and we are much better than the footballers in 9B1, as we walked over them in a recent football match. Mr. Wilkie is now arranging a baseball match between our Form and 9B1, which is to be played soon. Quite a few boys in our class are good athletes, especially one who, in his age group, came first in the three mile cross-country.

Mario Calabro

FORM 9B3D

Form Teacher: Mr. Berry

Form Captain: Don Greenfield

Vice-Captain: Sharon Olsson

Our Form is a mixed company of fourteen girls and eighteen boys. The boys are called B's (meaning industrial students) and the girls D's after their liking for domestic science. The latter course provides practical knowledge for a girl whatever career she might choose. Most of the girls wish to be nurses and a couple, teachers of Home Science. Their unfortunate parents have to eat concoctions which often are the cause of unpolite remarks, but one protested, "I haven't poisoned them yet."

The boys have a special course as, instead of metalwork, art is studied. This in addition to providing tradesmen and handymen for the house, enables some to consider a career in architecture or sign-writing. However, Monday's program with four periods of woodwork is very popular with the boys.

Having no special room we drift from place to place, hence we are known as a "floating" form. This puts extra responsibility on our Captains, Don Greenfield and Sharon Olsson, who try to keep the "buffoons" and "prattling little dears" in some semblance of order.

In scholastic attainments we have the usual spread of ability. In sport, our outstanding performers are Anne Mitchell, tennis; Lanie De Visser, basketball; Nancy Williams, squash; De Liva, Russoniello and Greenfield, football and Garry Cox, cricket. Often our members spend lunch time at a quiet game of chess.

Mr. Berry has the dual task of art teacher and form teacher. In the former role he can take pride in Lynette Cox, Peter Cruse and John Summerville. In the latter role, he makes sure that all the form shine; at least, we have the best shoes on parade.

FORM 9C1

Form Teacher: Mrs. Gedge

Form Captain: Gail Gardner

Vice-Captain: Pat Lynch

A stands for Arithmetic which we are trying to do

B stands for Brains of which we have none

C stands for Careful, which we are always told to be

D stands for Division, which is easy to do

E stands for Eno, which we need in examinations

F stands for French, which we are trying to do and learn

G stands for Geography — well we can't be good at everything

H stands for Help, of which we need plenty

I stands for Increase, which means we're learning

J stands for Joking, which everyone is good at

K stands for Knowledge, which we really need

L stands for Likeness, which means we have some twins

M stands for Mumps, which we haven't had yet
N stands for Nasal which means we haven't a nasal sound when we speak French
O stands for Oh, which means an excuse is coming up
P stands for Poetry, which isn't too bad
Q stands for Quickness, but we're a little too slow
R stands for Right, but it's always the opposite
S stands for School, which is supposed to be the best years of our lives
T stands for Talking, which is plentiful
U stands for University, which we'll never reach
V stands for Voiceless, which most of us aren't
W stands for Worry, there is plenty of it when exams come
X stands for X-rays, which we need after exams
Y stands for Yesterday, which we should forget
Z stands for Zero, which we get for a test

FORM 9C2

Form Teacher: Mrs. Hamilton
Form Captain: G. Muhling
Vice-Captain: L. Rackley

In 9C2 we love our sport,
Though not our work—as perhaps we ought;
Some play tennis, some play squash,
Some play basketball, some play golf.

But whatever the sport, whatever the game,
We try our best to keep the name
Of Kelvin Grove atop the list—
That is when we like it best.

Among the girls in our Form, we have some representatives in school teams. Esther Morris has captained the Junior A Softballers in a victorious season, and Sandra Clayton was a player in the C Grade Basketball team.

Tennis is very popular in 9C2. Three-fourths of the girls have taken this sport, and they swear it is the best of all.

Lynda Rackley, the class brain, took top honours in the last examinations, and we are all awaiting the results of the impending examinations to see by what percentage she has done it again this time. Well done, Lynda! You're the academic pride of 9C2!

On the subject of examinations, the class is biting its finger nails down to the quick, worrying over the results. This, of course, is with the exceptions of Lynda, Barbara Miller, Chrissa Katsanavakis, Georgina Muhling, Denise Hemmling, Charelle McCreanor, and Heather McMaster. These girls are in the top end of the class, and we in the middle and lower sections only wish we had their enviable brainpower!!

Now that Mrs. Shogren has left us, we of 9C2 find ourselves under the able guidance of Mrs. Hamilton.

FORM 9C3

Form Teacher: Mrs. Flood
Form Captain: Kathleen Powell
Vice-Captain: Lynne Glover

FORM NOTES

This is 9C3, a commercially minded class, reporting to you. When we first started school at "The Grove", we were classed as being very rowdy. However, I hope that we have quietened down some to the teachers' relief. We are starting to realize that we have to work as a team rather than individuals. We would like to congratulate K. Powell, our Form Captain, who has gained excellent marks in her examinations and has also retained her position of first in the recent examination. However, we must sympathise with Kathy whose, should I say "hoarse," voice helps to keep us in order. In our midst we have quite a few sporting captains. They are Lyn Fowler, who is exceptionally good at tennis and whose fine efforts helped the A Grade tennis team on their way to the premiership. We also have Lynne Glover, who is captain of the C1 basketball team, and Pam Berick, who captains the C2 team. As we are all aware, quite some time ago, Kelvin Grove experienced its first swimming carnival this year, in which Bowen House gained the honour of being placed first. Our Form was represented in this carnival and also the zone carnival by Marilyn O'Connor and Lynne Glover. Marilyn gained a first in breaststroke, and Lynne gained two firsts and a second. On Mr. Berry's art room hang many of our works of art. We have quite a few promising artists in our class, the main ones being C. Itzstein, L. Fowler, H. Engelen and K. Powell, only to mention a few. Who knows they may even come up to Leonardo Da Vinci's standard. Soon the athletic carnival will be approaching. It is a disappointment to some pupils of the school who will not be able to attend this event. We would like to wish the competitors the very best of luck and I feel sure that they will have an excellent cheering squad. We would also like to sincerely thank all of our teachers for their time, perseverance and trouble. However, we would like to extend our very special thanks to Mrs. Flood, our Form Teacher, who has helped us to become a, shall I say, civilised form. Last, but not least, we would like to wish all the Junior and Senior candidates the very best of luck in their forthcoming examinations. Until next year, this is 9C3 signing off, and we all hope that we shall all return to the faithful Kelvin Grove High School.

FORM 9S1

Form Master: Mr. Rackemann
Form Captain: Drewe Cooper
Vice-Captain: John Baynes

Our Form has had a successful year. The twenty members of the Form have excelled in school work and sporting activities.

Eric Harrower, Peter Cook, Peter Pohlmann and Drewe Cooper have played in inter-school cricket. Drewe Cooper had a successful

double in securing the highest batting average and also captaining the Under 14 A cricket team.

The class was represented in the inter-school soccer by Steven Coles, who was Captain of the Under 15 soccer; John Buljac, Vice-Captain of A Grade soccer; Peter Cook, Peter Pohlman and Drewe Cooper.

Neville Burgess was the key player in the Under 15 hockey team.

Restriction of space compels us to leave out the results of our Form's scholastic performances. But we feel that these notes would be incomplete if we did not pay tribute to:—

OUR TEACHERS

*Mr. Berry checks our shoes,
Mr. Ritchie our hair-dos,
Mr. Glasby, big and strong,
Talks of coins all day long.
When Mr. Rackemann sees our class,
He hopes the year will quickly pass.
Mr. Stokes, small and thin,
Throws our jobs into the bin.
A certain teacher is oft heard to say,
"Come on girls and quit your play."
But now we've reached the end of the year,
We must admit they've earned a cheer.*

FORM 9S2

Form Teacher: Mrs. Hasenkam
Form Captain: Pam Henry
Vice-Captain: Alison Patrick

In early February this year, an assorted group of green-clad figures found what was to be its new home—room 21.

Our Form is comprised of fourteen girls and four of the weaker sex. From Monday morning to Friday afternoon, dreaded thoughts of English, Algebra and Geometry studies flutter through out scatter-brains.

Our Form Teacher, of whom we are very proud, has endeavoured to raise the standards of our class by keeping a watchful eye over us and making sure that we do not get out of line.

We would very much like to thank our teachers for all the work they have done with us and for us.

FORM 8A

Form Teacher: Miss Trickey
Form Captains: Jenny Milne
Ian Durward

*Eight A are we,
And proud to be,
For both in school and sport
We work our hardest, win or lose.
Our top student is Donna Parker,
The artist of our class is Julie,
While Lesley represents our class in swimming.
William McConnell proved himself an athlete in recent sports,
And our representatives in cricket and football are Gregory and
Sam
O for a happy, carefree life,
A life that has no stress or strife,
A life where there's no teacher to say,
Your homework must be in to-day.*

FORM 8B

Form Teacher: Miss Macallum
Form Captain: Bruce Hansen
Vice-Captain: Lee Miller

This is our first year at High School and we have adapted ourselves to the new syllabus. Our particular Form is unique in being the only Grade 8 Form made up of French and German language students. The gymnasium is the most popular Wednesday afternoon sports activity and has an ever-increasing attendance. Highest percentages gained in the examinations were those of Carl Lindeman, Carolynne Knowles, Bronwyn Drynan, Robert Prentis and Bruce Hansen. Manual Training and Domestic Science are the most popular subjects. We all look forward to the early completion of the new oval and the Grade 8 wing. We feel proud to be a part of the Kelvin Grove High School and everything that goes with it to make up what we are. Congratulations, Mr. Garrone, to you and your wife on the arrival of your new son.

FORM 8C

Form Teacher: Mr. Colston
Form Captain: Petar Nikolic
Vice-Captain: Marja de Hesse

In our class there are sixteen girls and twenty-three boys. Judith Whitson topped the class in both term examinations, with Gisela Hoebbel taking second place. Although we have been at High School for less than a year, we have many sports representatives. In the running we have Judith Whitson and Margaret Flintham. Judith Whitson is also in high jumping as well as ball games. Other members

SPORTING CHAMPIONS



From Left to Right: Michael Hogan (Athletics), Jennifer Carrington (Swimming), Margaret Whitson (Basketball), Joy Beirne (Athletics), Gary Campbell (Rugby League), Freya Mulder (Swimming).

events while a large percentage of the pupils preferred to wait until lunchtime to swim.

The individual champions were as follows:—

Girls

Open: F. Mulder.
Under 16: S. Hall.
Under 15: J. Carrington.
Under 14: C. Smith.

Boys

Open: R. Green.
Under 16: J. Sovenyhazi.
Under 15: M. Daley.
Under 14: R. Edwards.

In the Western Zone Carnival, we backed up last year's effort by narrowly defeating the other schools in our zone. As last year, the results depended upon the last relay. All in all, we set ten records; six in individual events and four in relays.

The final points were:—Kelvin Grove, 162½; Newmarket, 158; The Gap, 136; Mitchelton, 95½; Toowong, 43; and Everton Park, 42.

In the Queensland State Secondary Schools Carnival, although we had quite a number of qualifiers for the respective events, only five succeeded in reaching the finals. These were: R. Edwards (Under 14 Boys' 50 Metres Freestyle), J. Carrington (Under 15 Girls' 50 Metres Breaststroke and Open 200 Metres Medley) and our Under 15 Boys' Relay team (R. Edwards, R. Borek, K. Maslauskas, M. Daly).

In conclusion, we would like to extend our sincere thanks to Mr. Glasby for his support and guidance throughout the season.

LIBRARY NOTES

Until second term this year, our school library suffered badly from lack of space, shortage of books and members. In second term, the whole of Room 23 was made available for use as a library and since that time, many new books have been added to the shelves of both the Fiction and Reference libraries.

The library is open during the lunch hour and the morning on all days except Wednesday lunch hour and since second term, the number of students using the library has steadily increased. However, there still appear to be some Forms that have forgotten that we do have a library, and we would like to see the members of these Forms making use of it in future.

The fiction section has proved to be most popular, as does that containing magazines. Further subscriptions have been purchased for National Geographic, Life, Popular Mechanics and Understanding Science, to mention but a few. On the general shelves books may be found on practically any subject, Hobby or Interest.

No reference to the library would be complete without a mention to the library monitors, who have voluntarily given up their lunch hours from Sub-Senior and Sub-Junior Forms to help with the distribution, cataloguing and checking of books. Next year it is hoped that support of the school library will be sufficiently enthusiastic to warrant the introduction of a student library committee under the guidance of the teacher in charge.



"FOAL," Sandra Joyce, 10C3

SOCIAL ACTIVITIES

Over the past year we, as students, have been fortunate in that we have been able, through reduced prices, to see many theatrical performances that many of us would have been unable to see otherwise.

Our Ninth Graders were fortunate to be given the opportunity to attend several symphony concerts throughout the year. Symphony concerts are of great cultural value because, while they are presented in an informal manner, they aim to give the student an appreciation of good music.

The play set down for the Junior Public Examination is "As You Like It" by Shakespeare, and the Tenth Graders were given the opportunity of seeing it performed. Seeing a play set down for study is very important for it helps to impress on the mind of the student the action of the play and gives him some insight into the interpretation of the characters.

The Seniors have been to see three plays they are studying for Senior—"Arms and the Man," a satirical play by George Bernard Shaw; "Richard of Bordeaux" by Gordon Daviot, and "Hamlet" by Shakespeare. These plays were presented by the Amateur Theatre Groups of Brisbane and I think they are to be complimented on the fine presentation of these plays.

Besides those for educational value, the School was also able to secure block bookings for performances which were attended purely for entertainment.

At the beginning of the year we were able to see a production of the "Merry Widow" when it came to Brisbane. Students who went to see this production thoroughly enjoyed it and this led the way for other bookings.

On the holiday we received from the fete a number of students went to see the Ice Follies. This performance featured both American and Australian artists and proved to be an enjoyable outing.

A party of Sub-Seniors and Seniors were able to attend a performance of "Boeing Boeing." This play tells the story of a man living in Paris who has three air hostess fiancées, one from Germany, one from America and one from France. His elaborately worked out scheme of entertaining different girls at different times backfires when the Boeing jet is introduced to the airlines. Many incidents and many laughs later the situation is straightened out.

The hit musical, "How To Succeed In Business Without Really Trying," currently showing in Brisbane, is the latest production seen by the students. This is a story of a young man (played by Albert Finney) who gets to the top of the business world by politely stepping on everyone else.

Many thanks must go to Mr. Colston and Mr. Davies who arranged everything for us. They arranged also for us to go back stage in a few of the productions to meet the stars and to walk around and look at the sets used in the production.

Other social activities include two very successful end of term dances held at Riverside Ballroom. At the second term dance there was a prize given for the best decorated alcove. This was carried off by the Senior Home Science girls for their representation of a witch's den. An even higher attendance was recorded at the two informal dances held at Teen City to raise funds for the footballers. Many thanks to the Students' Dance Committee and to the teachers for their help in making these functions the success they were.

That just about winds up the social whirl of Kelvin Grove High, but I'm sure that everyone is looking forward to many more such outings.

Linda Sciarretta, 12A1C

WOOL SALES

Recently some members of our Junior geography class were fortunate in being able to attend a wool sale here in Brisbane, at the Wool Exchange, Eagle Street.

From the public gallery we had an excellent view of the proceedings which, at first, seemed rather strange to us. The eloquent chairman called out the classification numbers of the wool and then quoted prices very quickly. The buyers, seated above one another in tiers, then called out their prices and the highest bid was accepted.

Many countries were represented including Great Britain and Japan.

Silence was essential, or it's just possible one could find oneself the owner of a thousand or so bales of wool!

However, it was a most enjoyable experience, and one we should very much like to repeat, in other fields, in the future.

Our thanks go to our teachers, Mrs. Rose and Mr. Garrone, for their co-operation, and also to Sally Kennedy, who obtained the details for us.

Jennifer Lindeman

FOLK SINGING NOTES

The Folk Singing Group, though A STRANGER IN THE SCHOOL, has enjoyed remarkable success, expanding rapidly. Our repertoire, as yet, is not very large, but why must a certain drawlin' WILD CANADIAN BOY constantly remind us that we don't seem to be singing many words.

Nevertheless, the strains of STEWBALL, frequently accompanied by sounds (if one could call them that) from guitars, records and tape-



recordings, is often heard, BLOWIN' IN THE WIND from Dens 8 or 14. Becoming more ambitious, the group decided, RUM, BY GUM, to stage an item for Speech Night; we are sure this will be successful, so DON'T THINK TWICE IT'S ALL RIGHT. By the SUMMERTIME our tunes will be able to be heard OVER THE MOUNTAINS and down to WASHINGTON SQUARE.

Unfortunately, next year our Senior members will have left school (WHERE HAVE ALL THE FLOWERS GONE?) to JUMP DOWN AND TURN AROUND in the bewildering EVERGLADE world of business. (AIN'T IT HARD). So to members of the lower school, we're relying on you to CAST YOUR FATE TO THE WIND and help keep the group going.

Finally, we must thank THE FOLK SINGER, Mr. Wilkie, for his help and leadership during ALL OUR TRIALS, and hope for even GREEN(ER) FIELDS in the very near future, as the popularity of folk singing increases throughout the school.

Petersburg, St. Paul, Maryland

ART STUDENTS' OUTING

Towards the end of term, after exams, there will be a day's Sketching and Picnic Outing for students taking art as a subject. Proposed date is Tuesday, 1st December.

Cost of fares, including ferry across to Coochie Island, will be about 6/-.

Lunch may be taken, but soft drinks and all usual grocery items are available at the island kiosk.

There is safe bathing and plenty of scenery for sketching. There will be a barbecue.

All art students from Grades 12, 11, 10 and 9 are eligible, and those selected from Grade 8 by Mrs. Knight.

Teachers with artistic inclinations might contact Mr. Berry with a view to accompanying the party.

MUSIC NOTES

Well, as most of you know, the Grade 8's have a music lesson once a week. Every child has a Music Project Book in which the day's programme is written up, and appropriate illustrations pasted in these books carry marks for the term examinations.

During the lesson we listen to records (such as the "Nutcracker Suite," "Clair de Lune," and "Holiday for Strings"), have a bit of theory and sing sea shanties, lullabies and negro songs.

Mrs. Rose (the music teacher) does a very good job in making the lesson interesting and enjoyable for all students concerned. A hearty thanks.

Susan Timperley, 8A

HOME SCIENCE NOTES

It seems that knowing how to cook brings its own rewards, as Avril Ryan and her partner, Jeffrey Hackett found when they succeeded in winning the Brisbane Gas Company's Cooking Competition. This is the second win for the Kelvin Grove High School and the second time a domestic student and her partner have won. This surely says something for the course itself and also for the teachers who endeavour to impart their knowledge to their students.

The Home Science course, like any course at High School, is difficult, but it is different from other courses in that it gives the student a grounding and thus prepares them for their future years. This course does not only consist of cooking and sewing as many students think, but many hours of theory, for as we know, practical work is only based on the amount of theory we learn.

In the Sub-Senior and Senior years especially, we find this course a general one covering many aspects, such as banking, budgeting, furniture fashions old and new, interior decorating and house planning, to name only a few.

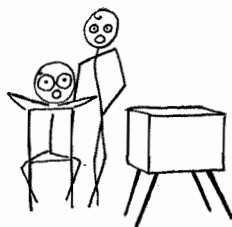
The Sub-Junior and Junior years are very much the same as Senior, but it is in these years we learn the basis for our following years. Nutrition, laundering and first aid, as well as applications of both the scientific principles of physics and chemistry to the home, are but a few of the aspects of the course in these years.

In conclusion, we wish the Seniors and Juniors all the best in their coming examinations and hope that, with what has been said above, some light may have been thrown on the Home Science Course.

INVASION

*When you've finished off your tea,
And recline to watch T.V.,
Doesn't it make you very mad
To be invaded by an ad.
These catchy tunes go on and on,
And now it's five minutes since Part One.
When the play begins once more,
There's just no excitement as before.
Then just before the end of the play,
A little ad. burst in to say,
"You'll be lovelier each day,
If you learn to apply our soap this way."
Now I have tried to make you see
How irritating T.V. ads. can be,
So when you next switch on to view,
Take my advice and watch Channel 2.*

By Carol Benfield and Robyn Hamson, Form 10C3



THE T.V. PSALM

Dedicated to all those affected by the dread disease—square eyes!

*The T.V. is my Shepherd, my Schoolwork wants,
It maketh me to lie down and do nothing,
It leadeth me before all other duties,
It restoreth my crime knowledge,
It leadeth me in the paths of laziness, for my strength's sake.
Yea, though I talk through the shadow of the school day,
I will fear no teacher, for the T.V. killers and murders comfort me.
Thou preparest my tea before me in the presence of my T.V.,
Thou dost wash up for me, my homework runneth over,
Surely laziness and poverty shall follow me all the nights of my T.V.
viweing,
And I will rust in my armchair forever.*

Quoted from "The Link"



"THE HALFWAY PUB"

Pen and Ink by Christine Jeffrey, Form 12.



THE SCHOOL CHOIR

CHOIR NOTES

Choir Mistress: Mrs. Rose

Accompaniste: Miss Summers

Shortly after the May holidays—up until then most girls interested in choir were involved in concert practice—Mrs. Rose called together girls who wished to join the school choir. Immediately practice began for the eisteddfod, at which the choir sang very well, but unfortunately, because of strong competition from well-known established choirs, we failed to gain a place in either of the sections we entered.

After the eisteddfod, practice began for the School Speech Night. Mr. Garonne permitted the choir to practice on Wednesday afternoons during the last term. A boys' choir was also assembled for Speech Night, all the boys coming from Eighth Grade. At Speech Night, the girls' choir will sing three songs—"Bless This House," "Fairest Evening," and "Marianina." Lucy Isoardi, one of the prominent choir members, will sing two verses of "Marianina" in Italian. The boys will sing three sea shanties and a negro spiritual. Some of the girls will sing Mozart's "Minuet" to the accompaniment of a pianist, a violinist and a clarinet player.

We are grateful to the girls and boys of both choirs and we are looking forward to hearing their efforts.

Original Contributions

A REVIEW OF "LAWRENCE OF ARABIA"

Lately, long epic films, usually telling of past glory, have become very popular among theatregoers. Although they are usually set in Biblical times, or even earlier, one of the most striking that I have seen, "Lawrence of Arabia," is quite a modern story.

It tells of the achievements of a young lieutenant in the Near East during the First World War. He had been chosen to serve with the Arabs in the desert against the Turks, whose modern methods of warfare produced devastating losses in their ranks. He succeeded in uniting the bickering Arab tribes against their common enemy, and even formed an efficient fighting unit, although he started with only a few volunteers.

These had been fired with his enthusiasm, and agreed to join him on the gruelling camel ride across a desert they had previously thought impossible to cross, in order to attack from the landward side a Turkish stronghold whose guns pointed to the sea. In this he succeeded, as he did again when he crossed Mount Sinai with only two Arab boys, to reach the British authorities and report to them. Quite often he had to struggle with his superiors for the necessities of his campaign, but, with his trained force, he managed to destroy a great number of trains carrying Turkish soldiers and supplies.

Although his Arabs proved less reliable than he had thought, and he was retarded by his own obsession with killing Turks, he finally took Damascus. There he tried to set up a government totally consisting of Arabs, while the British Government had other ideas. For this reason he was given a high rank and sent back to England for a "holiday"—pensioned off, and no longer of any use. There, speeding along a quiet country lane on a motor cycle, he was killed.

Lawrence, very well portrayed by Peter O'Toole, was a very strange person. He may have struck others differently, but it seemed to me that he was something of an extrovert with a strong habit of inviting trouble and danger. This showed in a small way when he would twirl a lighted match in his fingers until it burnt him, and much more when, during a train raid, he stood and waited for a wounded Turk to shoot him. It was at such times that his sanity appeared doubtful and his facial expressions helped create this impression.

His self-confidence at times was boundless, such as when he crossed the great desert, but at others he seemed to despair and give in. His act of going back alone into the desert to find a man fallen from his camel showed both endurance and heroism. When he fought against the Turks, however, he was seized by a terrible blood-lust, and even when they surrendered he would kill them mercilessly. I think that he really meant to end his life when he smashed up his motor bike

as, when he was being driven away from Damascus in a jeep, he gazed queerly after a motor bike that sped away.

Lawrence's brother officers played very little part in the film, but one, his superior, was played by Jack Hawkins as a rather sly tool in the Home Government's plans for colonization. He treated Lawrence like an adult humouring a precocious child. Alec Guinness, as the Prince of the Arabs, was the epitome of wisdom, but apart from him, the others appeared so pre-occupied with their feuds that they could hardly govern themselves.

An Arab Shikh who was a true friend to Lawrence was Ali, played by a real Arab of the same name. His constant despairing apologies and pleas for patience to Heaven for Lawrence's mistakes, however, had no effect on Lawrence.

The desert scenes were magnificent, and there were harsh mountains and stony outcrops, not just sand dunes. The music played at the beginning and from time to time during the film had the feeling of the desert in it. Often the film became quite melodramatic and blood-thirsty, such as during battle scenes, and when Lawrence's mental agony was drawn out perhaps a little too long.

I think that this is one of the truly great films, of the kind that leaves a person misty-eyed and thoughtful going home after seeing it. Even though it is months since I saw it, most of it still remains in my memory.

Anonymous

HOMEWORK — UGH!

*Though I would rather read or knit,
At my homework I must sit.
The hours so slowly dawdle by—
Oh, it makes me want to cry.*

*While others run out to their play
With my homework I must stay
And quell my longing for such things
As pretty frocks and fancy rings.*

*I feel so drab and so forlorn
Sitting in my uniform
I hope that as the years roll by
More elegant outfits I can buy.*

*At school the teachers everywhere
Give us so much that we despair
Of ever getting homework done,
How we long to have more fun!*

*Oh, but it is good to know
That soon I can put my books below
And shout aloud, "Hooray, Hooray,
Now I've got heaps of time to play."*

Gail Craig, 9C3

A MATTER OF SIZE

The harsh glare of the yellow sun was reflected off the metal hull into the cold, lifeless vacuum of space. The sleek silver needle of the space ship hurtled through the void, trailing a long white-hot tail of flame, which rivalled the sun itself in brilliance. Silver, red, blue and yellow stars hung in the blackness like baleful eyes, staring, never blinking. The half light, half dark forms of the closer planets turned slowly on their orbits and moved imperceptibly in their axis. Silence reigned supreme in the black emptiness.

In the tiny plastic dome on the sleek hull of the ship, the commander sat. This was a scientific expedition to a small, newly discovered planet (at least it was small compared with their own) and he was commander of the ship. This dome was his favourite place of relaxation on the ship. Here he could relax or sleep or watch the planets, the stars, the other celestial bodies. He was now wearing a specially made shield on his eyes to protect them from the dangerous rays of the sun. The destination was in sight now, a tiny greenish blue globe suspended in the black sky, a tiny pin point of light, perhaps a moon (the scientists said so, anyway) hung near it. Suddenly, his meditation was interrupted by a buzz from the intercom. He lifted the microphone and flicked on the switch. A picture of his second-in-command appeared on the little luminescent screen in front of him. "Landing in four hours, sir," came the voice from the speaker below the screen. The commander held the microphone to his mouth. "Prepare the scientists, they should have started arranging their equipment by now. Call me again when we're about to land." "Yes, sir." Click. The picture vanished. He replaced the microphone and sat back, now a little nervous.

Landing on a new planet was always trying on the nerves; you never know what you might find, or what might find you. He thought of his home planet. It seemed like only yesterday that he was saying good-bye to his family, and climbing aboard the ship. It was, in fact, only five days since the departure; after all, with this new ship, one could go anywhere, well, almost anywhere. It had enormous range and could make the trip four times over.

"Oh, well," he thought, "I might as well sleep for a while. The intercom will wake me in time." Within minutes he was snoring peacefully.

"Bzzzz/Bzzzz." "What?—what's that, on the intercom! All right, all right, I'm coming." He flicked the appropriate switch and a familiar face appeared. "Landing in ten minutes, sir!" The commander stood up and climbed down to the passage way below. He pulled a lever and the dome moved down after him and a heatproof shield slid over where it had been. He hurried down the passage of his cabin, and rushed in. He struggled into his space suit and ran out again, pausing at the door to grab his helmet and lock the door. His helmet firmly on, he walked to the control room and strapped himself into the seat. The rest of the crew followed his example, as did also the

scientists, for whom this expedition was being made. The commander now took over. "Are all the astrodomes retracted?" "Yes, sir!" A row of green lights on the main control panel confirmed this.

"Extend fins and landing legs!" His second-in-command jerked two levers, and the ship vibrated slightly as the mechanism operated. Then he checked all instruments and then switched on the colour viewer. After a little dial twisting and button pushing a large section of the "new" planet appeared. The commander gave the order for safety belts to be fastened and began the descent.

The silver ship nosed into the atmosphere, its retro-rockets flaring to slow it down. Even so, the outer skin glowed dull red as the silver needle descended. At ten thousand feet, the ship levelled off and turned its tail down. The main motors fired and the ship sank down slowly on its tail.

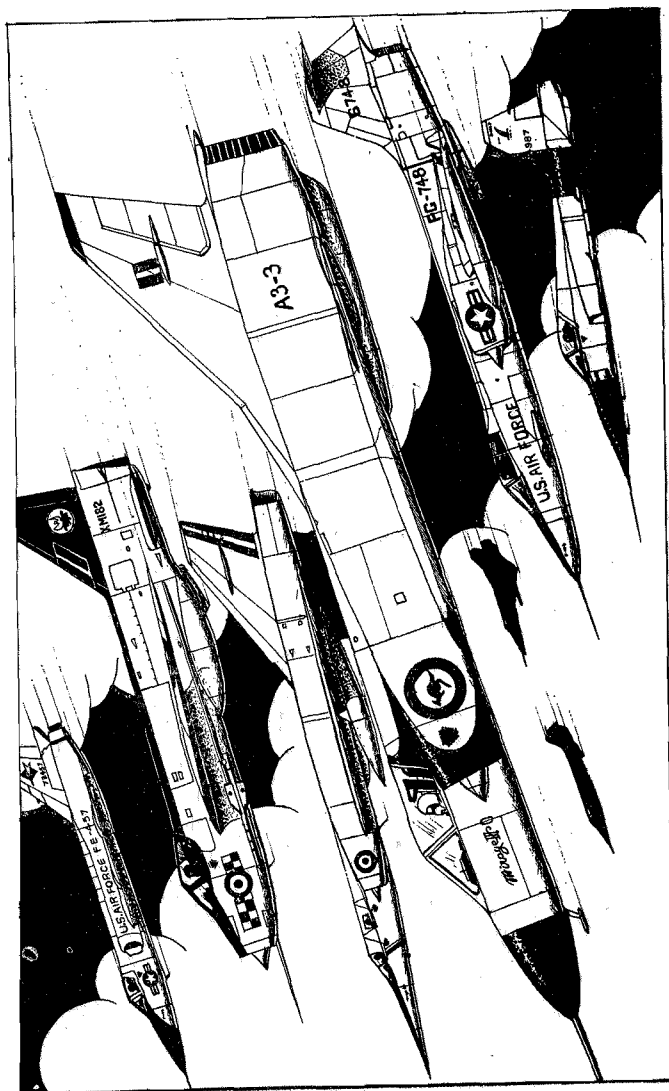
It seemed to take ages to reach the ground, but at last it settled on the surface of the new planet. There was a bustle of activity in the control room. The scientists hurried down to the main air-lock and waited impatiently for it to open. The commander walked slowly to the inner door, armed with a disintegrator. "Since I am the leader of this expedition, I claim the right to be the first to set foot on this planet." He glanced at the crewman beside him. "Has the atmosphere been tested?" "Yes, sir, same as ours." "Then I shall open both inner and outer doors." He reached for two levers on the wall and pulled both. The doors slid open. There was a rush of air as the doors opened from the outside because of a slight pressure difference.

The commander stepped out and gasped in amazement. The ship was standing in a vast plain of what appeared to be concrete. Not far away, enormous blades of grass grew where the concrete ended. He climbed down to the ground, followed by the excited scientists. Out of the grass, a gigantic caterpillar, a green one with black spikes, slithered. It ignored them, but the commander took a shot at it. It squirmed for a while, thrashing at the concrete and then lay still.

For half an hour the scientists examined it. When they had finished, they all climbed back on board to examine the specimens they had taken. The commander followed them up the ladder. He paused at the top and turned. In the distance, a noise which was increasing rapidly in volume had attracted his attention. He called one of the scientists to the door. "What do you think it is?" It sounds to me like He got no further, a gigantic wheel crunched over it and the sound receded into the distance.

A few hours later, two boys were strolling along a rather isolated stretch of road. Suddenly one of them reached down and picked up a small piece of silver metal. It was quite heavy, about the size of a sparrow. "Look, its got fins and a tiny door in it. It looks like a toy space ship. A car must have run over it. Well, it's useless now. It's all crushed. I'll throw it away." The little ship fell to the ground. It fell on the dead body of a caterpillar. Was it really a space ship? Perhaps.

N. Royes, 11A1



"SUPERSONIC INTERNATIONAL"

Pen and Ink by Neil Royes, 1141

HORSE History of Animals

Many millions of years ago, a tiny creature no longer than a fox ran across the plains of North America. It had four soft toes on its feet and is known as *eohippus*. The skeletal remains of *eohippus* have many things in common with the skeletal structure of the modern horse, especially in the type and placing of their teeth. This is how we know that *eohippus* is the direct ancestor of to-day's horse, even though the two don't look alike.

Eohippus was small, and no doubt its flesh was tasty. The larger meat-eating animals must have considered it a very delicious morsel. But little *eohippus* had no weapons of defence against its enemies. Its feet were soft, as it did not have the hard hoofs of to-day's horses. The only thing it could do in face of danger was to run away. So run it did, century after century. Mutations, or changes, take place constantly in all species and any change that improved the development of the centre toes would give *eohippus* an advantage.

Millions of years later, *eohippus* had changed so completely that it got a new name—*pliohippus*. This is the first of the prehistoric horses resembling those of today. It was still very small, but the centre toe of each foot was now very long and was beginning to develop a thick, horny nail, while the side toes had all but disappeared.

The first horse that really resembled those of today was named *Equus*. It first lived in North America, but when shifting glaciers and ice changed the weather, *Equus* migrated to South America. It also went into Asia and thence to Europe and to Africa. *Equus* looked much like the ponies of today and had a flying mane and tail and a hard hoof. From *Equus* four main breeds of horses, which formed the basis of modern breeds, developed.

In Asia, where the climate was very cold, whence there was little forage and great barren wastes as well as rocky mountains, two wild horses developed. One of these is called the tarpan and it is the only horse today that looks exactly as it did a million years ago. It is mouse-coloured with a stripe down its back.

The other type of wild horse is the *Przhevskis* or the "Horse of the Steppes." It is more easily tamed than the tarpan. In its natural habitat it is very strong and swift, though small, being only about forty-eight inches at the shoulder. These little ponies, even when stabled, groomed and fed, usually degenerate and are not as strong nor as swift as their wild brothers.

In Africa and in certain parts of Central Europe a slender, swift moving animal known as *Equus agilis* roamed the plains. It is from this horse that we get the Arabian, Barb and Andalusian strains as well as the Greek horses. *Equus agilis* is the ancestor of all the horses of today known as the "LIGHT" breeds.

Man, through selective breeding, has developed the modern horse so that it can be used for specific purposes and, in so doing, has changed its appearance and temperament.

Lesley Cox, 9C2

A MOONLIT NIGHT

It began to rise, first spreading its golden rays across the horizon, quilting the dark infinity of night into a blazing majestic scope of gold. How magnificently it appeared from behind the horizon, as if this great celestial ball were emerging from a world of splendour and sharing its happiness with the world. The cotton-like clouds were touched also by its splendour; it was as if sky and earth became alight with its radiance.

As it rose higher and higher into the sky, its rays spread far afield, giving light to darkness over a shepherd's field. The shepherd raises his head to stare in amazement at the spectacle, and though he had witnessed it many times before, still feels inexpressible admiration.

Sometimes partly obscured by dark clouds, it would finally reappear to dominate the nightly scene. Its reflection on the calm ocean waters portrays a sight once seen, never forgotten. A moonlit night has become famous for its romantic connotations. Throughout the ages, men and women have found happiness during just such a night. Men on long journeys have felt contentment solely from its presence in the sky. In it they have found themselves wandering the never-ending road of life.

God's genius is boundless. He has given us light in the daytime, and light in the night-time to comfort us. And it is only as I stand here witnessing it that I realise I need not journey to the ends of the earth to see the great wonders of the world, but merely to open my eyes and see the world during a moonlight night.

Robert Dagleish, 9A2

THE HOPE OF 9C2

*We study all day and swot all night,
We've worked so hard, we've ceased to be bright.
A good night's sleep is a thing of the past,
For we dream all night of what we read last.*

*We dream of our Geography, nightmares in Maths.,
As figures career along crazy paths.
Our English is muddled, our French is all mixed,
As we dream of radii, circles unfixed.*

*Our Maths. A's a horror; our Maths. B plays tricks
'Mongst the many equations of things that don't mix.
Our Geography's awful, our Geometry's foul,
Dear old Pythagoras, thou dost make us scowl.*

*The masters so often flit on to the scene
And push us along as if we weren't keen.
The mistresses, too, we think you'll agree,
Are a little too emphatic for you and me.*

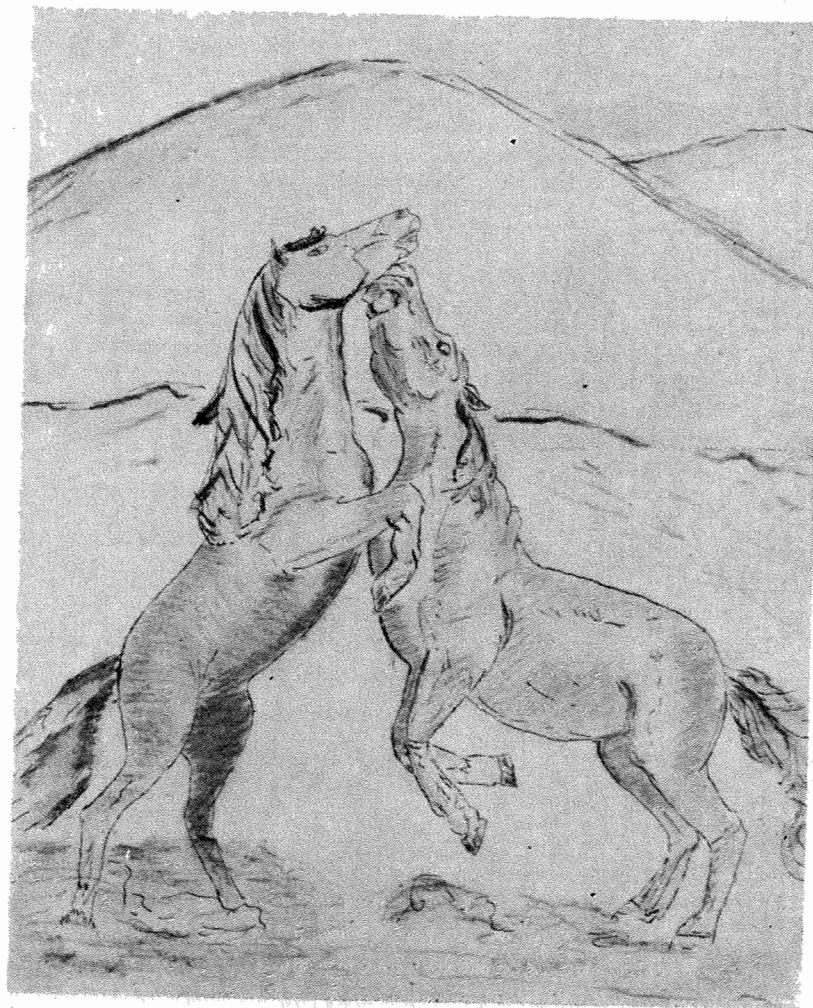
*With all these reflections, you already have guessed,
That with Junior next year, we'll hope for the best.*

Helen Smith, 8C2

THE EAGLE'S AERIE

*High on a hill top stands our school,
And many students enter,
Many to learn the golden rule,
Alas, many to play the fool!
But all who enter here must leave
With more knowledge, great or small
And will say, as they pass, in later years,
"That's my old school!"*

Heather McMaster, Form 9C2



"THE FIGHT," Kaye Lawrence, 9C3

THE EXHIBITION

Everybody is waiting patiently for the big day to come when the Exhibition opens. Many are eager to have another thrilling ride on the "Wild Mouse", which was so popular last year.

Many attractions are seen at this great Show of Brisbane and Queensland. In the Main Pavilion, sample bags are sold to people who enjoy sampling everything. The wealth of the State is also shown in this pavilion, e.g., fruit which has been selected from many districts, dairy products which is one of the main attractions, other district exhibits on display. On the last day of the Show the fruit is sold to many buyers.

Sideshow Alley is about the most popular place at the Show for parents, teenagers and children. Many rides are available for everybody.

We all hope that the weather keeps fine for the Show, as a lot of hard work and expense has gone into producing this Exhibition. We also hope that it is as good as always.

Desley Litherland, Form 9C2

HOBBIES

Sport is a most interesting thing. Sport makes you energetic, healthy and capable of, one day, being a champion. If you are interested, say in swimming, be sure to keep practising to keep the muscles loose. Or if you are more interested in running, practise every afternoon and try to break the record that you recently had. Or perhaps you have a favourite hobby, collecting stamps, maybe. Some of these stamps are very rare, and some are worth a fortune.

Perhaps your favourite hobby is collecting rare coins. Some from New Zealand, Turkey, China, Japan, England, Indonesia. Some of these rare coins are also worth a fortune.

Other people just prefer to have a relaxing hobby; like having a "Beatle Scrapbook" and collect Beatle pictures.

Although there are many different hobbies, people always occupy their minds.

Kristel Anderson.



PHANTASY
By Margaret O'Malley,
Form 8A

HIGH SCHOOLS

State High School have been established in all of the large cities and towns, and Secondary Departments have been attached to primary schools to serve children in the country. There are also Grammar Schools and Denominational Schools throughout the State.

State Secondary Schools provide a variety of courses leading to the Junior Public Examination, and where the numbers are sufficient, students are able to proceed to matriculation standard.

At present children in Secondary Schools undertake a two-year course leading to the Junior Public Examination. At the end of 1963 children who completed the Seventh Grade in Primary Schools would follow a three-year course.

On completion of the Junior Public Examination, students may continue for another two years prior to sitting for the Senior Public Examination, which is also the University Matriculation Examination.

Correspondence courses are available to students who live in remote parts of the State; education and vocational guidance is provided at all State High Schools.

DISCOVERY OF PUERTO RICO

(An Island in the West Indies)

Christopher Columbus discovered this small island on his second voyage to the New World. This island was inhabited by the Arawak Indians, who called it Borinquen. These Indians were very friendly and did not fight other people. These people were gifted with the art of weaving and had workers in stone and gold.

To-day Puerto Rico is an undeveloped country of the world. An English sailor, John George, who was captured by a Spaniard, was taken to the island. He wrote that the island had fertile soil and had an abundance of fruit. The Arawak Indians grew tobacco. Corn and ginger were the main crops of these Indians.

Since the Americans won it from the Spanish, much has been done to help the island. Most of the people of the island are Americans and Latin. The Spanish or Latin people have moved to the United States. The main export of this island is sugar. Other exports are limestone, gypsum and various clays. America is doing a lot to help this undeveloped country of the West Indies.

Patricia O'Connor, Form 9C2.

"THE SWAGGIE"

He tramped slowly along over the pebble-strewn track without a care in the world.

He wore an old dirty felt hat which was too big for him but it kept the scorching sun off his forehead. His trousers were badly in need of a patch but they were rotten and the only ones he had. The sleeves on his coat were torn and he had a checked 'T' shirt on.

You could tell from the expression on his face that he was a gentle man. He had not had a shave in the last few days.

He only had one complaint and that was his shoes, which were so worn they left his toes cold. Except for these few things he considered himself a well-dressed gentleman.

Lyn Convery, 9C2

THE ACCIDENT

It was a fine sunny day when my uncle Bert decided to take a drive in the country. Aunt Jane and I packed our lunch and before we knew it we were stepping into the car ready to travel to a small country town called Chilburn.

Hills densely covered in trees, and golden meadows gave our drive a picturesque setting. Chilburn is approximately fifty miles from the city, and we expected to arrive there in one and a quarter hours' time.

We were going around a corner on a range when my uncle informed us that the steering wheel in the car was loose. He told us to hold on to the seat as the next few seconds could be rough. He tried to jam on the brakes but his foot went straight to the floor.

The next few moments were full of tense drama as, before we knew it, the car plunged over the range into a gully below. I was sitting in the back seat and was only a bit shaken. My auntie went through the windscreen and my uncle hit his head on the dashboard and was knocked out.

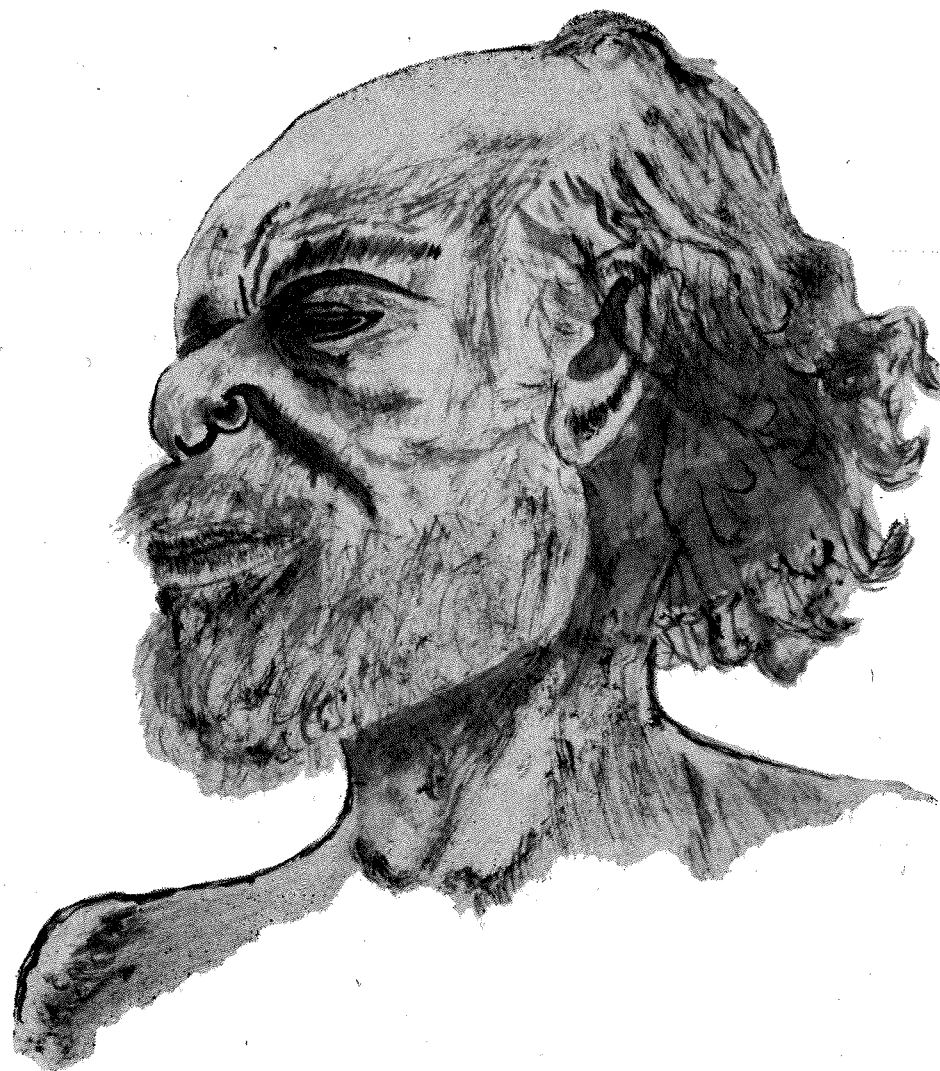
The question was "what would I do"? It would probably be ages before someone came along the road. My auntie needed help as her head was badly cut and bruised and she probably had broken a bone.

I climbed up on to the road above and waited for ten minutes. Those ten minutes seemed like ten hours, as no one came along the road. I decided to walk and try to find a farm house. I walked for about five miles until I came to a farmhouse. I ran up full of hope and knocked on the door, but no one answered. I forced my way inside and found a telephone.

After ringing for an Ambulance I made my way back to the scene of the accident. My auntie was in a worse condition than before and my uncle was still unconscious. I was hoping that the Ambulance would arrive in time.

At last the Ambulance arrived and took my uncle and aunt to the district hospital. After waiting at the hospital for six hours I was told that my auntie would live and my uncle would have to stay in bed for only a couple of days.

Susan Lund, Form 9C3.



"ABORIGINAL HEAD" by Lorraine Bennedick, Form 10D

HIS OLD SCHOOL

The old man leaned heavily on his cane as he hobbled up that never-forgotten path towards the entrance of the school which had been his home for so many years. His eyes were misted with tears as he gazed sadly at the young boys playing football on the field. Well he remembered the day he had been the star of the football team and idolised by all.

Slowly he hobbled up the stairs, and in despair turned around for help as he realised he couldn't make it on his own. Two willing helpers soon came to his rescue and he glowed with pride that his old school could still produce the right kind.

Walking along the silent corridors fringed with portraits of stern-faced men, he thought of all the old times and friends he had known here in this place that held a sacred part of his memory.

He stopped at one particular place and seemed to be searching for something. Sure enough, there it was, his initials carved on the wall in a moment of mischief, for which he had been severely reprimanded. But he even looked back on this memory fondly.

Lingering along the halls, he watched the students go by and it seemed to him as if time was slipping away and he, too, was hurrying to the next class to do his homework before the teacher came.

Slowly he went towards the Roll of Honour. Many of the names he knew as his old eyes ran lovingly down the lists. Then he jerked upright and his head went up, for there in bold type was his own name, dimmed by the years but still there.

Teachers and students alike stopped to stare curiously at this old, broken man standing so proudly and yet crying like a child for the times that have gone forever.

Kaelene Everett, Form 9C1

FRENCH LEAVE

I was in my first year of High School, when she came to live with us. Looking backward now, I can see that we never owned her, she owned us. From the moment she entered our home, she took the reins in her beautifully manicured little paws, and ran us like a three-ring circus.

She was only a few days old when we first went to see her. We were a little disappointed at first sight. We could not believe that this creamy beige ball of fluff, with the high bump on her forehead and a little snub nose, would ever grow into the elegant white poodle she was destined to become. Her name was Sharonde Samorne. We called her Charlotte.

In the eight weeks we waited for her, Mum bought books on "How to Train and Raise a Poodle." By the time she arrived we were authorities on Poodle Lore. How wrong she proved us to be!

Her diet, we were told, was Farax for breakfast, beaten egg in milk for lunch, and minced, lightly grilled steak for tea. But Miss Charlotte had other ideas! Not a drop of Farax would she eat. In desperation,

my cousin and I tied a bib around her neck and fed her with a baby spoon. She loved the attention. This satisfied her, until one morning when she noticed me eating a boiled egg. So she decided that her breakfast would be two boiled eggs mashed with butter and bread-crumbs. The shells were served separately in another dish for "afters." Tea was a cut off the roast, served with veggies and the appropriate sauce — or whatever else the family was having. My brother sat her up to the table on a high-chair, bib and all, for her meals. It was his ambition to teach her to use a knife and fork.

As she grew, she decided our other pets — a white kitten and a tortoise — were surplus baggage. She teased the soul-case off Clancy the kitten, until he left home. She never left "Torshus" rest a moment. Her sharp little teeth even chewed a piece off his shell. We got rid of him.

Our Pooch was six months old and growing beautifully, when we took her to Sydney for the Christmas holidays. Driving was what she liked best of all.

It was in Liverpool that her ladyship first met the army. She was enchanted—the boys a little dubious. My brother was in the habit of borrowing the car to drive back to camp. One night, by chance, Charlotte was asleep on the back floor. Louis first heard of this when the Lieutenant woke him at two in the morning, and thrusting the dog at him said, "You can't leave this in the car all night. I could hear her shivering from my room."

Charlotte had arrived!! Next day they issued her with full mess kit, an old sleeping bag and an old army blanket. She became a member in full standing of the Officers' Mess, was tolerated in the Sergeants' Mess and was "one of the mob" in the men's canteen. Her services as a "blower off of froth on beer mugs" was much in demand.

Charlotte never doubted for one moment that she was "people." She was gay, witty and charming, an outrageous flirt and a shocking little romp. She was fun-loving and mischievous. We adored her.

Yes, it is quite obvious now that we never owned that dog. We were hers.

Grace Stephens, 10C2



Inquisitive

BLACK AND WHITE SKETCH by July Norris, Form 8A

BIRDS AND BEES

*I'm sure that I have never heard
A song as lovely as a bird's
Who sings all day up in the trees
And nests among the bright green leaves.*

*I'm sure that I shall never see
An insect lively as a bee
Who lifts its busy wings to fly
From flower low to flower high.*

Heather McMaster, Form 9C2



"SIDE SHOW ALLEY" by Jennifer Lindeman, 10D

MOVING OUT

*Roll up the carpets of flowers,
Take down the draperies of the trees,
Transfer the birds to another place,
Bid someone, house the bees:
Summer is moving out and has
No more a need of these.
With shroud of frost cover each thing,
Turn off the warm, the scented breeze.
Put out the last fires of the rose,
This is the end of summer's lease:
Till Spring flings wide the doors again
Let Earth's house sleep in peace.*

by Carol Smith, 12A2

WINTER

*The cold wind, the chilly nights,
When thought of bed and dreamland play
A sour note, to the man who must remain
And bear its torturing blows,
As though a master, punishes his dog.
But is this world in all its vanity, not
In the least, like the predatory master,
How admirably winter, to the character,
Shows clearly the world and petty prizes,
Where etiquette falters and scum arises.
Winter, a harsh word to the tramp,
A merry exclamation to the child, who vividly
Sees the snowball fights, and cosy warm beds
When, dark at night,
He thanks his lucky stars that he is he,
And not the tramp.*

Robert Dalgleish, Form 9A2

SUGGESTIONS

*Going out? Just halt a moment
And listen to my tale,
If you remember this advice
Your looks should never fail.
Have you brushed your teeth this morning,
Made them sparkle, pearly-white?
Have you washed your face and fingers
Made them shining bright?
Have you done the thousand-and-one things
That make a well-groomed sight?
Nails, hair, hands, and faces,
You can't keep them out of sight!
Check, before you venture outwards
And you'll always be just right!*

Anonymous

CONDAMINE

By a forge near a hut on the Condamine River
A blacksmith laboured at his ancient trade;
With his hammer swinging and his anvil ringing
He fashioned bells from a crosscut blade.
And while he toiled by the Condamine River
He sang a song for a job well done;
And the song and the clamour of his busy hammer
Merged and mingled in a tempered tone.
And his bells rang clear from the Condamine River
To the Gulf of the Leeuwin, over soil and sand;
Desert eagles winging heard his stockbells ringing
As a first voice singing in a songless land.
The smith is lost to the Condamine River
Gone is the humpy where he used his skill;
But the song and the clamour of his busy hammer
Ring on through the land of the Condamine still.

by J. Sheraton

PONDER A WHILE

Have you ever seen a sunbeam
Dancing on the dew?
Ever watched a sunset
Flame and gold and blue?
Have you ever stopped to listen
To a happy, chirping sparrow
Who knows he has a Someone
A Friend to guide, to follow?
A Friend who's always near you
To hear what you might say,
Who'll guard, and teach, and cheer you
Lovingly, in every way.
If, in all your earthly travels
You chance to think one day,
Remember Him, who gave to you
Himself, His love, and pray.

by A Crusader

THE MERMAID

I saw a mermaid in the sea,
She looked so happy there,
Having nothing else to do
She sat and combed her hair.
Her home it was a coral cave
Beneath the shining sea,
She kept her house so spic and span
It was a treat to see.

Susan Caulfield, 9C3

SURF-RIDER

The sun is streaming down upon the sea,
Waves are curling high and breaking free,
He sits alone on his board, and waits for the wave,
A swell turns into a great dark cave,
Quickly he paddles, and the foam is floating high,
He swiftly rises and silhouettes his form against the sky,
With the grace of a gull, he sways from side to side,
And the great red board he rides appears to slide
Across the wave and under the curl shoots he,
With skill and balance timed so perfectly,
Closer, closer, and still closer, he rides to the shore,
And the wave looks shot with sun and topped with hoar,
The shore is reached and the ripples take their place,
And the greatest thrill of all, is the sun in the rider's face.

by Carol Benfield, Form 10C3



A HARD DAY'S NIGHT

Original Pen and Ink by Riitta Heiniemi, 10AD

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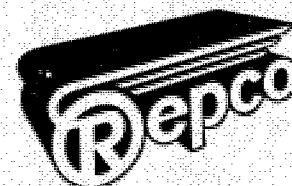
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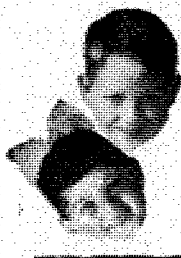
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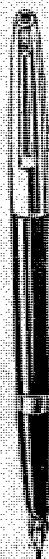
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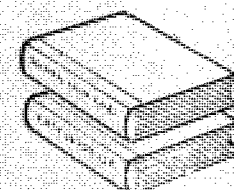

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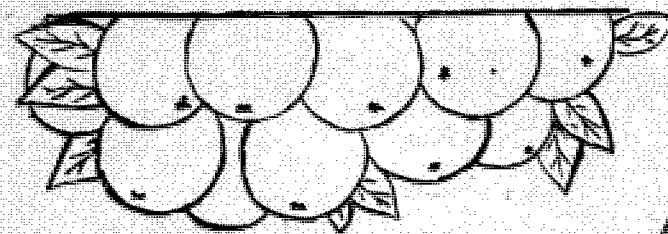
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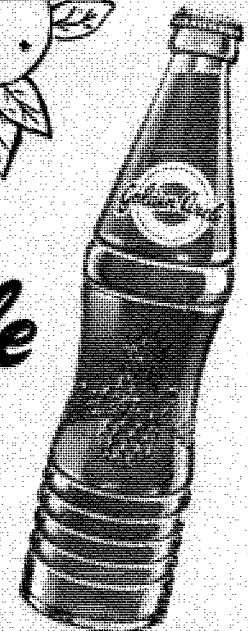
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